HANNIBAL CENTRAL SCHOOL DISTRICT



MANAGEMENT'S DISCUSSION AND ANALYSIS

AND

BASIC FINANCIAL STATEMENTS

For the Year Ended June 30, 2022

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Independent Auditor's Report

Board of Education Hannibal Central School District

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Hannibal Central School District, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Hannibal Central School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Hannibal Central School District, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financials audits contained in *Government Auditing Standards* issued by the Comptroller of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Hannibal Central School District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

New Accounting Standard

As discussed in Notes 1 and 14 to the financial statements, the School District changed its accounting policies related to the accounting and reporting of leases by adopting the Governmental Accounting Standards Board's (GASB) Statement No. 87, *Leases*. The new pronouncement changes the criteria used, and provides guidance on accounting and reporting for leases. Our opinions are not modified with respect to this matter.

Correction of Error - Capital Assets

As discussed in Notes 14 to the financial statements, the School District had an inventory for its capital assets conducted. As a result of the new inventory, a prior period adjustment was required decreasing the District-wide net position and net capital assets in the amount of \$1,421,474. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Hannibal Central School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.





Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Hannibal Central School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Hannibal Central School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and other required supplementary information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Hannibal Central School District's basic financial statements. The other supplementary information as listed in the table of contents is presented for purposes of additional analysis as required by the New York State Education Department and is not a required part of the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the financial statements.



The Schedule of Expenditures of Federal Awards and other supplementary information are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 12, 2022, on our consideration of the Hannibal Central School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Hannibal Central School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Hannibal Central School District's internal control over financial reporting and compliance.

October 12, 2022

D'accongilo + Co., LLP

Rome, New York

The Hannibal Central School District's discussion and analysis of financial performance provides an overall review of the District's financial activities for the fiscal years ended June 30, 2022 and 2021. The intent of this discussion and analysis is to look at the District's financial performance as a whole. This should be read in conjunction with the financial statements, which immediately follow this section.

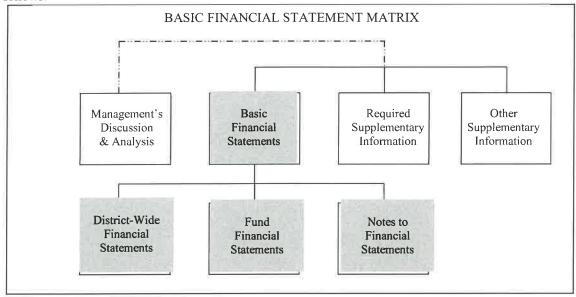
1. FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2022 are as follows:

- The District's total Net Position, as reflected in the District-wide financial statements, increased by \$6,368,264.
- The current Unrestricted Net Position is a deficit in the amount of \$50,270,638. The deficit is primarily the result of Other Postemployment Benefits liability, which required the recognition of an unfunded liability of \$44,379,719 at June 30, 2022. Since New York State Laws provide no mechanism for funding the liability, the subsequent accruals are expected to increase the deficit in subsequent years.
- The District's expenses for the year, as reflected in the District-wide financial statements, totaled \$30,945,262. This amount was offset by \$41,074 in program charges for services, and \$3,962,754 in operating grants.
- General revenues of \$33,309,698 amount to 89.3% of total revenues. These revenues covered all program expenses incurred during the year.
- The General Fund's total fund balance, as reflected in the fund financial statements on pages 15 and 17, increased by \$1,054,651 to \$17,518,212. The District also increased the reserve funds in the General Fund by a net of \$2,736,788.

2. OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of four parts – Management's Discussion and Analysis (MD&A), the basic financial statements, required supplementary information, and other supplementary information. The basic financial statements consist of district-wide financial statements, fund financial statements, and notes to the financial statements. A graphic display of the relationship of these statements follows:



A. District-wide Financial Statements

The District-wide financial statements are organized to provide an understanding of the fiscal performance of the District as a whole in a manner similar to a private sector business. There are two District-wide financial statements - the Statement of Net Position and the Statement of Activities. These statements provide both an aggregate and long-term view of the District's finances.

These statements utilize the accrual basis of accounting. This basis of accounting recognizes the financial effects of events when they occur, without regard to the timing of cash flows related to the events.

The Statement of Net Position

The Statement of Net Position presents information on all of the District's assets, deferred outflows, liabilities, and deferred inflows, with the difference between the two reported as Net Position. Increases or decreases in Net Position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating, respectively.

The Statement of Activities

The Statement of Activities presents information showing the change in Net Position during the fiscal year. All changes in Net Position are recorded at the time the underlying financial event occurs. Therefore, revenues and expenses are reported in the statement for some items that will result in cash flow in future fiscal periods.

B. Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, not the District as a whole. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District also uses fund accounting to ensure compliance with finance-related legal requirements. The funds of the District are reported in the governmental funds and the fiduciary funds.

These statements utilize the modified accrual basis of accounting. This basis of accounting recognizes revenues in the period that they become measurable and available. It recognizes expenditures in the period that they become measurable, funded through available resources and payable within a current period.

Governmental Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the District-wide financial statements. However, the governmental fund financial statements focus on shorter term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year for spending in future years. Consequently, the governmental fund statements provide a detailed short-term view of the District's operations and the services it provides.

Because the focus of governmental funds is narrower than that of District-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the District-wide financial statements. By doing so, you may better understand the long-term impact of the District's near-term financing decisions. Both the governmental fund Balance Sheet and the governmental fund Statement of Revenues, Expenditures, and Changes in Fund Balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The District maintains five individual governmental funds, General Fund, School Lunch Fund, Special Aid Fund, Debt Service, and Capital Projects Fund, each of which is considered to be a major fund and is presented separately in the fund financial statements.

Fiduciary Funds

Fiduciary funds are used to account for assets held by the District in its capacity as agent or trustee. All of the District's fiduciary activities are reported in a separate Statement of Fiduciary Net Position. The fiduciary activities have been excluded from the District-wide financial statements because the District cannot use these assets to finance its operations.

3. FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

A. Net Position

The Districts total Net Position increased \$6,368,264 between fiscal year 2021 and 2022. A summary of the District's Statement of Net Position for June 30, 2022 and 2021 is as follows:

		(Restated)	Increase	Percentage
	2022	2021	(Decrease)	Change
Current and Other Assets	\$ 28,573,444	\$ 31,139,788	\$ (2,566,344)	(8.2%)
Net Pension Asset - Proportionate Share	10,952,056		10,952,056	100.0%
Capital and Right to Use Leased Assets, Net	72,672,637	71,281,176	1,391,461	2.0%
Total Assets	112,198,137	102,420,964	9,777,173	9.5%
Deferred Outflow of Resources	20,015,756	22,355,672	(2,339,916)	(10.5%)
Non-Current Liabilities	81,797,287	70,047,316	11,749,971	16.8%
Net Pension Liability - Proportionate Share		1,674,242	(1,674,242)	(100.0%)
Other and Current Liabilities	5,650,204	34,926,616	(29,276,412)	(83.8%)
Total Liabilities	<u>87,447,491</u>	106,648,174	(19,200,683)	(18.0%)
Deferred Inflow of Resources	35,641,476	15,371,800	20,269,676	131.9%
Net Position				
Net Investment in Capital Assets	39,875,840	40,861,984	(986,144)	-2.4%
Restricted	19,519,724	12,628,854	6,890,870	54.6%
Unrestricted (Deficit)	(50,270,638)	(50,734,176)	463,538	0.9%
Total Net Position	<u>\$ 9,124,926</u>	<u>\$ 2.756,662</u>	<u>\$ 6,368,264</u>	231.0%

- Current and other assets decreased by \$2,566,344, as compared to the prior year. The decrease is primarily due to the decrease in cash by \$2,307,195 due to the utilization of cash for planned capital projects.
- GASB requires the inclusion of the District's proportionate share of net assets and/or liabilities in the New York State Teachers' Retirement System and Employees' Retirement Systems. In addition, the amounts of deferred inflows and outflows are also recorded. The net change of these amounts resulted in an increase to the District's net position by \$2,029,997.
- Capital and right to use leased assets increased \$1,391,461 due to capital and lease outlays exceeding depreciation and amortization expense.
- Non-current liabilities increased by \$11,749,971 as compared to the prior year. The increase is primarily the result of the refinancing of short term debt into long term debt for \$23,565,000 offset by a decrease in the OPEB liability of \$10,606,749 and principal payments on long term debt of \$2,690,000.
- Other and Current liabilities decreased by \$29,276,412 as compared to the prior year. This decrease is primarily due to the District refinancing a BAN that was issued in 2021 with a DASNY bond in the amount of \$23,565,000. The District also issued another BAN on June 28, 2022 for \$3,072,545 that will mature in one year.
- The Net Position invested in capital and right to use leased assets is calculated by subtracting the amount of outstanding debt used for construction from the total cost of all asset acquisitions, net of accumulated depreciation and amortization. The total cost of these acquisitions includes expenditures to purchase land, construct and improve buildings, and to purchase and lease vehicles, equipment, and furniture to support District operations.
- The restricted portion of net position at June 30, 2022, of \$19,519,724, which represents the amount of the District's reserves in the General Fund and other restricted funds for Debt Service and Capital Projects.
- The unrestricted Net Position at June 30, 2022, is a deficit of \$50,270,638, which represents the amount by which the District's liabilities and deferred inflows, excluding debt related to capital construction, exceeded the District's assets and deferred outflows other than capital assets, mainly due to the recognition of the liability for Postemployment Benefits Other Than Pensions in the amount of \$44,379,719.

B. Changes in Net Position

The results of this year's operations as a whole are reported in the Statement of Activities in a programmatic format in the accompanying financial statements. In the accompanying financial statements STAR (school tax relief) revenue is included in the other tax items line. However, in this MD&A, STAR revenue has been combined with property taxes. A summary of this statement for the years ended June 30, 2022 and 2021 is as follows.

						Increase	Percentage
Revenues		2022		2021	(I	Decrease)	Change
Program Revenues							
Charges for Services	\$	41,074	\$	658	\$	40,416	6142.25%
Operating Grants		3,962,754		2,252,537		1,710,217	75.92%
General Revenues							
Property Taxes and STAR		6,726,272		6,723,237		3,035	0.05%
State and Federal Sources		26,300,323		25,604,885		695,438	2.7%
Use of Money and Property		43,415		17,179		26,236	152.7%
Premium on Obligations		33,859		576,208		(542,349)	(94.1%)
Sales of Property and Compensation for Los		(405,995)		(446,557)		40,562	9.1%
Other		611,824		668,962		(57,138)	(8.5%)
Total Revenues	_	37,313,526	-	35,397,109	_	1,916,417	5.4%
Expenses							
General Support		4,959,993		4,641,350		318,643	6.9%
Instruction		22,257,772		24,915,092		(2,657,320)	(10.7%)
Pupil Transportation		2,023,521		1,922,176		101,345	5.3%
Debt Service-Unallocated Interest		704,020		636,049		67,971	10.7%
Food Service Program		999,956		817,049		182,907	22.4%
Total Expenses	-	30,945,262	-	32,931,716	,	(1,986,454)	(6.0%)
Total Change in Net Position	\$	6,368,264	\$_	2,465,393	<u>\$</u>	3,902,871	158.3%

The District's revenues increased by \$1,916,417 in 2022. The major factors that contributed to the net increase were:

- Operating grants increased by \$1,710,217 or 75.92%, the major fact that contributed to this was the COVID-19 Education Stabilization Fund grants recognized in the current year.
- State and federal sources increased by \$695,438 compared to the prior year due to an increase in State Foundation Aid.

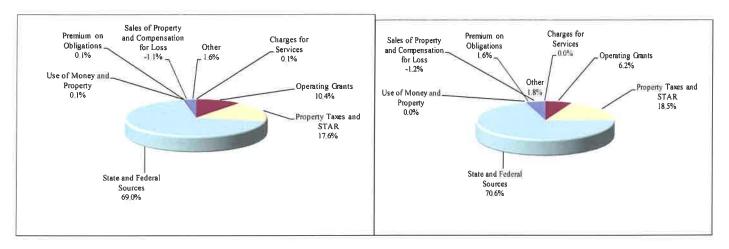
The District's total expenses decreased compared with the prior year by \$1,986,454. This decrease in expenses was primarily due to the following:

• Other Postemployment Benefit expense decreased \$2,034,885 due to an increase in the discount rate from 2.16% to 3.54% used by the Actuary to calculate the liability.

A graphic display of the distribution of revenues for the two years follows:

June 30, 2022

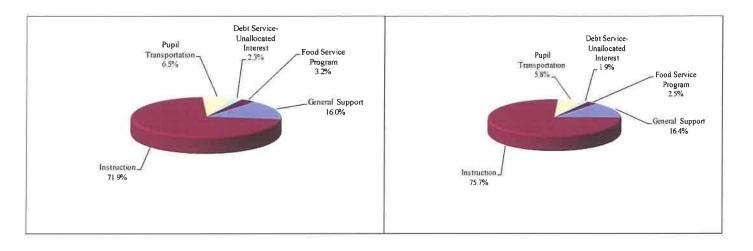
June 30, 2021



A graphic display of the distribution of expenses for the two years follows:

June 30, 2022

June 30, 2021



4. FINANCIAL ANALYSIS OF THE DISTRICT'S FUND BALANCES

At June 30, 2022, the District's governmental funds reported a combined fund balance deficit of \$23,006,985 which is an increase of \$26,136,036 from the prior year. The increase was mainly due to the issuance of debt in the Capital fund. A summary of the change in fund balance by fund is as follows:

General Fund	_	Ending Beginning Balance Balance				Difference	
Restricted							
Workers' Compensation	\$	723,871	\$	572,953	\$	150,918	
Unemployment Insurance		233,195		232,822		373	
Employees' Retirement Contribution Reserve		2,767,579		2,363,792		403,787	
Teachers' Retirement Contribution Reserve		815,792		614,265		201,527	
Employee Benefit Accrued Liability		3,617,491		3,887,308		(269,817)	
Capital Reserve - Transportation		1,000,000		500,000		500,000	
Capital Reserves - Facilities		5,350,000		3,600,000		1,750,000	
Total Restricted		14,507,928	_	11,771,140		2,736,788	
Assigned							
Appropriated for Subsequent Year's Budget		1,611,866		2,881,878		(1,270,012)	
General Support		117,991		106,591		11,400	
Instruction		147,708		128,808		18,900	
Pupil Transportation		366,607	175		_	366,432	
Total Assigned		2,244,714		3,117,452	-	(872,738)	
Unassigned	_	765,570		1,574,969	(809,399)		
Total General Fund		17,518,212	16,463,561		_	1,054,651	
School Lunch Fund							
Nonspendable		52,407		50,925		1,482	
Assigned		424,570		255,911		168,659	
Total School Lunch Fund	-	476,977	_	306,836		170,141	
Debt Service Fund							
Restricted		892,924		857,714	_	35,210	
Capital Fund							
Restricted		4,118,872				4,118,872	
Unassigned (Deficit)			_	(20,757,162)	_	20,757,162	
Total Capital Fund	-	4,118,872		(20,757,162)	24,876,034		
Total	\$	23,006,985	\$	(3,129,051)	\$	26,136,036	

5. GENERAL FUND BUDGETARY HIGHLIGHTS

A. 2021-2022 Budget

The District's General Fund adopted budget for the year ended June 30, 2022, was \$36,310,500. This is an increase of \$3,784,800 over the prior years adopted budget.

The budget was funded through a combination of revenues and designated fund balance. The majority of this funding source was State Aid in the amount of \$26,251,847 and property taxes and STAR for \$ \$6,676,775. The following is a detail of additions to the adopted budget:

Change from Adopted Budget to Revised Budget

Adopted Budget Add: Prior Year's Encumbrances	\$ 36,310,500 235,573
Original Budget	36,546,073
Add: Federal Cares Act Donations Total Additions	\$ 433,267 2,800 436,067
Final Budget	\$ 36,982,140

B. Change in General Fund's Unassigned Fund Balance (Budget to Actual)

The general fund's unassigned fund balance is the component of total fund balance that is the residual of prior years' excess revenues over expenditures, net of transfers to reserves and designations to fund the subsequent year's budget. It is this balance that is commonly referred to as the "fund balance". The change in this balance demonstrated through a comparison of the actual revenues and expenditures for the year compared to budget follows:

Opening, Unassigned Fund Balance	\$	1,574,969
Revenues Over Budget		344,912
Expenditures and Encumbrances under Budget		3,194,343
Appropriated Fund Balance for Next Years Budget		(1,611,866)
Increase to restricted reserves	-	(2,736,788)
Closing, Unassigned Fund Balance	\$	765,570

Opening, Unassigned Fund Balance

The \$1,574,969 shown in the table is the portion of the District's June 30, 2021, fund balance that was retained as unassigned. This was 4.4% of the District's 2021-2022 approved operating budget.

Revenues Over Budget

The 2021-2022 budget for revenues and appropriated fund balance and reserves was \$36,982,140. The actual revenues received for the year were \$34,209,600. The actual revenue over budgeted revenue and other financing sources was \$344,912. This variance contributes directly to the change to the unassigned portion of the General Fund balance from June 30, 2021 to June 30, 2022.

Expenditures and Encumbrances Under Budget

The 2021-2022 budget for expenditures and other financing uses was \$36,842,140. The actual expenditures and encumbrances were \$33,787,797. The final budget was under expended by \$3,827,191. After encumbrances of \$632,848, the unexpended and unencumbered budget was \$3,194,343. This under expenditure contributes to the change to the unassigned portion of the General fund balance from June 30, 2021 to June 30, 2022.

Appropriated Fund Balance

The District has chosen to appropriate \$1,611,866 of its available June 30, 2022, fund balance to partially fund its 2022-2023 approved operating budget. This amount is \$1,270,012 less than the prior year's appropriation.

Reserved Fund Balance

The District's reserve funds increased a net \$2,736,788 in the General Fund for the year ending June 30, 2022.

Closing, Unassigned Fund Balance

Based upon the summary changes shown in the above table, the District will begin the 2022-2023 fiscal year with an unassigned fund balance of \$765,570. This is an decrease of \$809,399 from the unassigned balance from June 30, 2021. The unassigned fund balance is 2.0% of the 2022-2023 budget.

6. CAPITAL AND RIGHT TO USE LEASED ASSETS AND DEBT ADMINISTRATION

A. Capital and Right to Use Leased Assets

At June 30, 2022, the District had invested in a broad range of capital and right to use leased assets, including land, buildings and improvements and equipment. The net increase in capital assets is due to capital additions greater than the depreciation and amortization recorded for the year ended June 30, 2022. A summary of the District's capital and right to use leased assets, net of accumulated depreciation and amortization at June 30, 2022 and 2021, is as follows:

		Restated			Increase
	2022		2021		(Decrease)
Land	\$ 160,175	\$	160,175		\$
Construction in Process			12,754,818		(12,754,818)
Buildings and Improvements	68,971,042		54,038,629		14,932,413
Vehicles, Furniture, and Equipment	2,814,300		3,519,160		(704,860)
Right to Use Lease Assets	727,120	-	808,394		(81,274)
Capital Assets, Net	\$ 72,672,637	\$	71,281,176		<u>\$ 1,391,461</u>

B. Debt Administration

At June 30, 2022, the District had total bonds payable of \$31,285,000. In addition, there was a bond anticipation note outstanding at June 30, 2022 for \$3,072,545. At June 30, 2022, the District utilized 2.07% of its NYS Constitutional Debt Limit. A summary of the outstanding serial bond debt at June 30, 2022 and 2021 is as follows:

Issue Date	Interest Rate	2022	2021	Increase (Decrease)
03/06/2012 (2003 Refunding A)	2.0%-4.0%	\$ 130,000	\$ 255,000	\$ (125,000)
03/06/2012 (2003 Refunding B)	2.0%-4.0%	1,250,000	2,450,000	(1,200,000)
06/25/15	2.5%-3.0%	785,000	905,000	(120,000)
07/21/2020 (2012 Refunding)	4.00%	5,555,000	6,800,000	(1,245,000)
6/22/2022 DASNY Bond	2.5%-3.0%	23,565,000		23,565,000
	Total	<u>\$ 31,285,000</u>	<u>\$ 10,410,000</u>	\$ 20,875,000

7. ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

We are committed to providing the students of our community with the best possible education in the safest environment we can create. As we look forward into next school year, we continue to be enthusiastic with our approach to provide a well-rounded education that positions our students for success as citizens. Our commitment to providing a wide range of experiences for our students remains as a high priority. Whether it is customized approaches for students to learn to read the first book on their own at Fairley or offering college-level coursework provided by our own teachers, our focus is the growth of our students.

The voters and the Board of Education approved the 2022-2023 General Fund budget for \$38,310,500, an increase of \$2,000,000 or 5.5% from the previous year. The appropriated fund balance applied to the budget was \$1,611,866 a decrease of \$1,270,012 from the previous year. The decrease of fund balance was due to instructional programs being held in a more traditional manner than the previous few years due to COVID-19. For the previous two years, we were not able to offer all of our programs and this year, we were able to bring back most of the programs previously offered.

The Hannibal Central School District continues to work toward maintaining a strong financial position in the face of declining economic times across the nation and especially in New York State. We are a public-school district that relies heavily on State Aid, accounting for 73% of our budgeted revenue, to finance the education we provide to approximately 1,260 students in 2022-2023.

An increase to the General Fund expenditures was due to the BAN and Bond for the Capital Project, Career and Technical Education & Special Schools, Programs for Students with Disabilities and fuel for transportation vehicles. Roughly seventy-one (71%) percent of the budget increase represents the Capital Project, which is off-set by State Aid.

To fulfill the Every Student Succeeds Act (ESSA) staff needs, we are relying more now than in the past on our Title 1 Grant for support for our AIS and Reading programs, in order to keep the General Fund budget instructional costs stable. The ESSA funds are diminishing and the General Fund is absorbing the costs.

The District is pleased that its voters overwhelmingly approved a \$42 million Capital Project in November 2017. The project focused on a new transportation center, a renovated science and technology wing in the HS, boilers, roof work and infrastructure that protected the district assets. The Capital Project Phase I was in full swing in June 2018 and completed in the 2021-2022 school year. The Capital Phase II plans were submitted to NYSED in the summer 2019 and we broke ground for our science, art, technology departments and additional classrooms in spring 2020. The District plans closed out Phase II in June 2022. The District anticipates funding available for a third phase and will dive into a plan in the fall of 2022.

The District has received a multi-year allocation of over seven million from the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA Act) and American Rescue Plan (ARP Act) Elementary and Secondary School Emergency Relief (ESSER) Fund. The District is planning on using the funds to assist with educational equity for all students focusing on student learning loss, adding programs to extend the school day, and making one-time capital improvements to the buildings.

8. CONTACTING THE DISTRICT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office at:

Hannibal Central School District Business Office 928 Cayuga Street Hannibal, NY 13074

HANNIBAL CENTRAL SCHOOL DISTRICT STATEMENT OF NET POSITION June 30, 2022

Assets	
Cash and Cash Equivalents	\$ 3,390,624
Restricted Cash and Cash Equivalents	22,644,544
Receivables	
Due From Other Governments	2,253,997
Other Receivables	231,872
Inventory	52,407
Net Pension Asset - Proportionate Share	10,952,056
Right to Use Leased Assets, Net	727,120
Capital Assets, Net	71,945,517
Total Assets	112,198,137
Deferred Outflow of Resources	
Pensions	7,388,401
Other Postemployment Benefits	12,595,467
Deferred Charge on Refunding of Debt (Net of Amortization)	31,888
Total Deferred Outflow of Resources	20,015,756
Total Assets and Deferred Outflow of Resources	<u>\$ 132,213,893</u>
Liabilities	
Accounts Payable	\$ 460,821
Accrued Liabilities	427,700
Due To	
Other Governments	64,727
Teachers' Retirement System	1,231,876
Employees' Retirement System	148,289
Short-Term Notes Payables	
Bond Anticipation Notes	3,072,545
Unearned Revenue	244,246
Noncurrent Liabilities	
Due Within One Year	
Unamortized Premium	232,341
Lease Liability	18,094
Bonds Payable	3,525,000
Due in More Than One Year	
Compensated Absences	3,617,491
Other Postemployment Liability	44,379,719
Lease Liability	60,374
Unamortized Premium	2,204,268
Bonds Payable	27,760,000
Total Liabilities	87,447,491
Deferred Inflow of Resources	
Pensions	14,029,389
Other Postemployment Benefits	21,612,087
Total Deferred Inflow of Resources	35,641,476
Net Position	
Net Investment in Capital Assets	39,875,840
Restricted	19,519,724
Unrestricted (Deficit)	(50,270,638)
Total Net Position	9,124,926
Total Liabilities, Deferred Inflow of Resources, and Net Position	<u>\$ 132,213,893</u>

HANNIBAL CENTRAL SCHOOL DISTRICT STATEMENT OF ACTIVITIES For the Year Ended June 30, 2022

			_	Program	Revenues		Net (Expense)
					Operating		Revenue and
		_	(Charges for	Grants and		Changes in
Functions/Programs	-	Expenses	_	Services	Contributions	_	Net Position
General Support	\$	4,959,993	\$		\$	\$	(4,959,993)
Instruction		22,257,772			2,958,525		(19,299,247)
Pupil Transportation		2,023,521					(2,023,521)
Debt Service - Unallocated Interest		704,020					(704,020)
Food Service		999,956	_	41,074	1,004,229	-	45,347
Total Functions/Programs	\$_	30,945,262	<u>\$</u>	41,074	\$ 3,962,754	-	(26,941,434)
General Revenues							
Real Property Taxes							5,335,470
STAR and Other Real Property Tax Ite	ms						1,390,802
Use of Money and Property							43,415
Premium on Obligations							33,859
Sales of Property and Compensation for	r Los	38					(405,995)
State Sources							26,300,323
Miscellaneous							611,824
Total General Revenues						=	33,309,698
Change in Net Position						=	6,368,264
Net Position, Beginning of Year	(As	Previously Stat	ed)				3,369,742
Cumulative Effect of Change in	Acco	ounting Principa	al				808,394
Prior Period Adjustment						_	(1,421,474)
Net Position, Beginning of Year	(Res	stated)				-	2,756,662
Net Position, End of Year						\$_	9,124,926

HANNIBAL CENTRAL SCHOOL DISTRICT **BALANCE SHEET - GOVERNMENTAL FUNDS** June 30, 2022

		General		School Lunch	-	Special Aid		Debt Service		Capital		Total
Assets												
Cash and Cash Equivalents	\$	3,007,067	\$	257,157	\$	126,400	\$		\$		\$	3,390,624
Restricted Cash and Cash Equivalents		14,507,928						892,924		7,243,692		22,644,544
Receivables												
Due From Other Governments		1,611,103		186,289		456,605						2,253,997
Due from Other Funds		183,433										183,433
Other Receivables		231,752		120								231,872
Inventory				52,407					_		-	52,407
Total Assets	\$	19,541,283	<u>s</u>	495,973	<u>\$</u>	583,005	<u>\$</u>	892,924	\$	7,243,692	<u>\$</u>	28,756,877
Liabilities												
Payables												
Accounts Payable	\$	265,468	\$	6,705	\$	136,373	\$		\$	52,275	\$	460,821
Accrued Liabilities		313,200		11,802		18,953						343,955
Due To												
Other Governments		64,238		489								64,727
Other Funds						183,433						183,433
Teachers' Retirement System		1,231,876										1,231,876
Employees' Retirement System		148,289										148,289
Short-Term Notes Payables												
Bond Anticipation Note										3,072,545		3,072,545
Unearned Revenue	9:		_			244,246	=		_			244,246
Total Liabilities	=	2,023,071	_	18,996	=	583,005	_	/.	_	3,124,820		5,749,892
Fund Balances												
Nonspendable				52,407								52,407
Restricted		14,507,928						892,924		4,118,872		19,519,724
Assigned		2,244,714		424,570								2,669,284
Unassigned	_	765,570	_		_						_	765,570
Total Fund Balances	_	17,518,212	_	476,977	_		_	892,924	-	4,118,872	-	23,006,985
Total Liabilities, Deferred Inflow of Resources,												
and Fund Balances	\$	19,541,283	\$	495,973	<u>\$</u>	583,005	\$	892,924	<u>\$</u>	7,243,692	<u>\$</u>	28,756,877

HANNIBAL CENTRAL SCHOOL DISTRICT RECONCILIATION OF THE GOVERNMENTAL FUND BALANCES TO THE DISTRICT-WIDE NET POSITION June 30, 2022

Total Governmental Fund Balances 23,006,985 Amounts reported for governmental activities in the Statement of Net Position are different because: The cost of building and acquiring capital and leased assets (land, buildings, equipment) financed from the governmental funds are reported as expenditures in the year they are incurred, and the assets do not appear on the balance sheet. However, the Statement of Net Position includes those capital and leased assets among the assets of the School District as a whole, and their original costs are expensed annually over their useful lives. Intangible Right to Use Leased Assets 1,587,495 Accumulated Amortization for Right to Use Leased Assets (860,375)Original Cost of Capital Assets 102,842,596 Accumulated Depreciation (30,897,079)72,672,637 Proportionate share of long-term asset and liability associated with participation in state retirement system are not current financial resources or obligations and are not reported in the funds. Net Pension Asset - Proportionate Share 10,952,056 Deferred Outflows - Pensions 7,388,401 Deferred Inflows - Pensions (14,029,389)4,311,068 Long-term liabilities, including bonds payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the funds. Long-term liabilities at year end consist of: Bonds Payable (31,285,000)Deferred Charge on Advance Refunding 31,888 Deferred Premium on Advance Refunding (2,436,609)Accrued Interest on Bonds Payable (83,745)Lease Liability (78,468)Other Postemployment Liabilities (44,379,719)Deferred Outflows - OPEB 12,595,467 Deferred Inflows - OPEB (21,612,087)Compensated Absences Payable (3,617,491)(90,865,764)

9,124,926

Total Net Position

HANNIBAL CENTRAL SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

ALL GOVERNMENTAL FUNDS

For the Year Ended June 30, 2022

		General		School Lunch		Special Aid		Debt Service	Capital		Total
Revenues		Ochicial		Luncii	=	Aid	-	Scivice	Сарпаі	-	Total
Real Property Taxes	S	5,335,470	S		\$		\$		\$	\$	5,335,470
STAR and Other Real Property Tax Items		1,390,802									1,390,802
Use of Money and Property		33,408		23				1,351	8,633		43,415
Sale of Property and Compensation for Loss		18,657									18,657
Miscellaneous		573,011		38,813							611,824
State Aid		26,300,323		17,881		332,216					26,650,420
Federal Aid		557,929		986,348		2,068,380					3,612,657
School Lunch Sales				41,074							41,074
Total Revenues		34,209,600		1,084,139		2,400,596		1,351	8,633		37,704,319
Expenditures											
General Support		4,132,213							3,005,087		7,137,300
Instruction		14,716,229				2,406,409			901,362		18,024,000
Pupil Transportation		1,418,626				16,360					1,434,986
Food Service Program				795,959							795,959
Employee Benefits		6,033,762		118,039							6,151,801
Debt Service - Principal		5,882,192									5,882,192
Debt Service - Interest		849,754			=					_	849,754
Total Expenditures		33,032,776	-	913,998	_	2,422,769	_		3,906,449		40,275,992
Excess (Deficit) Revenues Over Expenditures		1,176,824	_	170,141	_	(22,173)		1,351	(3.897,816)	_	(2.571.673)
Other Financing Sources (Uses)											
Proceeds of Debt									23,565,000		23,565,000
Lease Proceeds									93,205		93,205
Premium on Obligations								33,859	1,838,190		1,872,049
BANs Redeemed from Appropriations									3,177,455		3,177,455
Transfers from Other Funds						22,173			100,000		122,173
Transfers to Other Funds		(122,173)									(122,173)
Total Other Financing Sources (Uses)	-	(122,173)	=			22,173		33,859	28,773.850		28,707,709
Excess Revenues Over Expenditures and											
Other Financing Sources		1,054,651		170,141				35,210	24,876,034		26,136,036
Fund Balances (Deficit), Beginning of Year	5	16,463,561		306,836	-			857,714	(20,757,162)	_	(3,129,051)
Fund Balances, End of Year	\$	17,518,212	<u>\$</u>	476,977	<u>\$_</u>	<u></u>	<u>\$</u>	892,924	\$ 4,118,872	<u>\$</u>	23,006,985

HANNIBAL CENTRAL SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES AND EXPENDITURES OF THE GOVERNMENTAL FUNDS

TO THE STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2022

Net Changes in Fund Balance - Total Governmental Funds		\$	26,136,036
Capital Outlays to purchase, build capital and right to use leased assets are reported			
in governmental funds as expenditures. However, for governmental			
activities, those costs are shown in the Statement of Net Position and			
allocated over their useful lives as depreciation and amortization expenses in the			
Statement of Activities. This is the amount by which capital outlays and leased assets			
exceeded depreciation, amortization and loss on disposal in the period.			
Depreciation Expense	(2,146,984)		
Amortization Expense for Right to Use Leased Assets	(306,517)		
Right to Use Leased Asset	225,243		
Loss on Disposal	(424,652)		
Capital Outlays	4,628,962		1,976,052
Capital Callays _	4,020,702		1,770,032
Bond proceeds provide current financial resources to governmental			
funds, but issuing debt increases long-term liabilities in the statement			
of net position. Repayments of bond principal is an expenditure in			
governmental funds, but the repayment reduces long-term liabilities			
in the Statement of Net Position.			
Proceeds of Lease	(93,205)		
Repayment of Lease	14,737		
Issuance of Serial Bonds	(23,565,000)		
Premium on Serial Bond Issuance	(1,838,190)		
Repayment Bond Principal	2,690,000		(22,791,658)
Certain expenses in the Statement of Activities do not require the use of			
current financial resources and therefore are not reported as expenditures			
in governmental funds. Changes in these amounts are as follows:			
Accrued Interest on Serial Bonds	(10,559)		
Amortization of Deferred Premium	164,265		
Amortization of Deferred Charge on Advance Refunding	(7,972)		
Change in Compensated Absences	270,673		
Other Postemployment Benefit Expense _	(1,398,570)		(982,163)
(Increases) Decreases in proportionate share of net pension asset/liability reported in the Statement of Activities do not provide for or require the use of current financial resources and therefore are not reported as revenues or expenditures in the governmental funds.			
	1 620 200		
Teachers' Retirement System	1,629,209		2 020 007
Employees' Retirement System _	400,788		2,029,997
Change in Net Position Governmental Activities		<u>\$</u>	6,368,264

HANNIBAL CENTRAL SCHOOL DISTRICT STATEMENT OF FIDUCIARY NET POSITION June 30, 2022

	Custodial Fund
Assets	
Cash and Cash Equivalents - Restricted	\$ 65,227
Total Assets	\$ 65,227
Net Position	
Restricted for Extraclassroom Activities	65,227
	\$ 65,227

HANNIBAL CENTRAL SCHOOL DISTRICT STATEMENT OF CHANGES IN FIDUCIARY NET POSITION For the Year Ended June 30, 2022

	Custodial Fund					
Additions						
Collection of Library Tax Levy	\$	75,000				
Charges for Services, Sale of Property, and Miscellaneous		62,757				
Total Additions		137,757				
Deductions						
Remittance of Library Tax Levy		75,000				
Club Activities		71,715				
Total Deductions		146,715				
Change in Net Position	* <u></u>	(8,958)				
Net Position, Beginning of Year	-	74,185				
Net Position, End of Year	\$	65,227				

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Hannibal Central School District (the School District) have been prepared in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP) as they apply to governmental units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Certain significant accounting principles and policies utilized by the School District are described below:

Reporting Entity

The School District is governed by the laws of New York State. The School District is an independent entity governed by an elected Board of Education. The Board is responsible for, and controls all activities related to public school education within the School District. Board members have authority to make decisions, power to appoint management, and primary accountability for all fiscal matters.

The reporting entity of the School District is based upon criteria set forth by GASB. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable, and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the School District and its component unit(s) and other organizational entities determined to be includable in the School District's financial reporting entity. The School District is not a component unit of another reporting entity. The decision to include a potential component unit in the School District's reporting entity is based on several criteria including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, the following is a brief description of certain entities included in the School District's reporting entity.

(a) Extraclassroom Activity Funds

The Extraclassroom Activity Funds of the School District represent funds of the students of the School District. The Board of Education exercises general oversight of these funds. These funds are included in the combined basic financial statements in the Fiduciary Funds as agency funds because the Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the School District with respect to its financial transactions and the designation of student management. The School District accounts for assets held as an agent for various student organizations in an agency fund. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds can be obtained from the School District's Business Office, Hannibal Central School District, Hannibal, NY 13074.

Joint Venture

Hannibal Central School District is a component District of Oswego County Board of Cooperative Education Services (BOCES). The BOCES is a joint venture in which the participating Districts have an ongoing financial responsibility, no equity interest, and no single participant controls the financial or operating policies of the BOCES. BOCES was formed under State law for the purpose of providing shared educational programs and instruction in subjects approved by the State Education Commissioner. The BOCES' governing board is elected based on the vote of members of the participating Districts' governing boards. BOCES charges Districts for program costs based on participation and for administrative costs. At June 30, 2022, the School District did not owe the BOCES for billed services. Participating Districts may also issue debt on behalf of BOCES. During the year ended June 30, 2022, the School District issued no debt on behalf of BOCES. Financial statements for Oswego County BOCES are available from the BOCES' administrative office at 179 County Route 64, Mexico, New York.

Basis of Presentation

(a) District-Wide Statements

The Statement of Net Position and the Statement of Activities present financial information about the School District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, State aid, intergovernmental revenues, and other exchange and nonexchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants, while the capital grants column reflects capital-specific grants.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

(b) Fund Financial Statements

The fund statements provide information about the School District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All funds of the School District are displayed as major funds. The School District reports the following governmental funds:

General Fund: This is the School District's primary operating fund used to account for and report all financial resources not accounted for in another fund.

Special Revenue Funds:

Special Aid Fund: This fund accounts for and reports the proceeds of specific revenue sources, such as Federal and State grants, that are legally restricted to expenditures for specified purposes.

School Lunch Fund: This fund is used to account for and report transactions of the School District's lunch and breakfast programs.

Debt Service Fund: This fund accounts for and reports financial resources that are restricted to expenditures for principal and interest. Debt service funds should be used to report resources if legally mandated.

Capital Project Fund: This fund is used to account for and report financial resources that are restricted or assigned to expenditures for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

(c) Fiduciary Funds

Fiduciary funds are used to account for and report fiduciary activities. Fiduciary activities are those in which the School District acts as trustee or agent for resources that belong to others. These activities are not included in the District-Wide financial statements, because their resources do not belong to the School District and are not available to be used. There is one class of fiduciary funds:

Custodial Funds: These funds are strictly custodial in nature and do not involve the measurement of results of operations. Assets are held by the School District as agent for various student groups or Extraclassroom Activity Funds.

Measurement Focus and Basis of Accounting

The District-Wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the School District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if the revenues are collected within ninety days after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Accrued Liabilities and Long-Term Obligations

Payables, accrued liabilities and long-term obligations are reported in the District-Wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, and compensated absences that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Long-term obligations represent the School District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the governmental activities Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as expenditures.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities, and useful lives of long-lived assets.

Cash and Cash Equivalents

The School District's cash and cash equivalents consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from date of acquisition. New York State law governs the School District's investment policies. Resources must be deposited in Federal Deposit Insurance Corporation (FDIC) insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements, and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

Property Taxes

Real property taxes are levied annually by the Board of Education and become a lien no later than September 1. Taxes are collected during the period September 1 to October 31. Uncollected real property taxes are subsequently enforced by Oswego and Cayuga counties. An amount representing uncollected real property taxes transmitted to the county for enforcement is paid by the counties to the School District no later than the forthcoming April 1.

Receivables

Receivables are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

Interfund Transactions

The operations of the School District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The School District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditure and revenues to provide financing or other services.

The amounts reported on the Statement of Net Position for due to and due from other funds represents amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for amounts due to and due from within the same fund type. A detailed description of the interfund transactions for governmental funds throughout the year is shown in Note 9 to the financial statements.

Inventories

Inventories of food in the school lunch fund are recorded at cost on a first-in, first-out basis or in the case of surplus food donated by the U.S. Department of Agriculture, at the Government's assigned value, which approximates market. A reserve for inventory has been recognized to indicate that this does not constitute available spendable resources.

Purchases of inventory items in other funds are recorded as expenditures at the time of purchase and are considered immaterial in amount.

Capital Assets

Capital assets are reported at actual cost for acquisitions subsequent to July 1, 2003. For assets acquired prior to July 1, 2003, estimated historical costs, based on appraisals conducted by independent third-party professionals were used. Donated assets are reported at estimated fair market value at the time received.

The School District uses capitalization thresholds of \$50,000 for buildings and \$5,000 for vehicles, furniture, equipment, and building improvements, (the dollar value above which asset acquisitions are added to the capital asset accounts) and depreciated using the straight—line method. Estimated useful lives of capital assets reported in the District-Wide statements:

Vehicles, Furniture, and Equipment Buildings and Building Improvements

5–15 Years 10–40 Years

Right to Use Leased Assets

The District has recorded right to use lease assets as a result of implementing GASB No. 87, *Leases*. The right to use assets are initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term. The right to use assets are amortized on a straight-line basis over the life of the related lease, which range from 3 to 5 years.

Vested Employee Benefits - Compensated Absences

The School District's employees are granted vacation leave, sick leave, and earn compensated absences in varying amounts. In the event of termination or upon retirement, an employee is entitled to payment for accumulated vacation leave, sick leave, and unused compensated absences at various rates subject to certain maximum limitations. Employees are allowed to convert the available amount at the time retirement to offset their share of future health insurance premiums.

Consistent with GASB, an accrual for accumulated sick leave is included in the compensated absences liability at year end. The compensated absences liability is calculated based on the pay rates in effect at year end.

In the fund statements, only the amount of matured liabilities is accrued within the General Fund based upon expendable and available financial resources.

Retirement Plans and Other Benefits

Eligible School District employees participate in the New York State Teachers' Retirement System or the New York State Employees' Retirement System.

In addition to providing pension benefits, the School District provides postemployment health insurance coverage and survivor benefits for retired employees and their survivors. Collective bargaining agreements determine if School District employees are eligible for these benefits if they reach normal retirement age while working for the School District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing postemployment benefits is shared between the School District and the retired employee. Other postemployment benefit costs are measured and disclosed using the accrual basis of accounting (see Note 11).

Deferred Outflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The government has three items that qualify for reporting in this category. First is the deferred charge on refunding reported in the government-wide Statement of Net Position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The second item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension asset or liability and difference during the measurement period between the District's contributions and its proportion share of total contributions to the pension systems not included in pension expense. In addition, this item includes the District contributions to the pension systems (TRS and ERS Systems) subsequent to the measurement date. The third item relates to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net change in the actual and expected experience.

Deferred Inflows of Resources

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School District has two items that qualify for reporting in this category. First is related to pensions reported in the District-Wide Statement of Net Position. This represents the effect of the net change in the School District's proportion of the collective net pension asset/liability (TRS and ERS Systems) and difference during the measurement periods between the School District's contributions and its proportion share of total contributions to the pension systems not included in pension expense. The second item is related to other postemployment benefits (OPEB) reported on the District-wide Statement of Position and represents the effect of differences between expected and actual experience and changes in assumptions during the year. These amounts are deferred and will be recognized in OPEB expense over the next several years.

Equity classifications

(a) District-Wide Financial Statements

In the District-Wide statements there are three classes of Net Position:

Net Investment in Capital Assets – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, constructions or improvements of those assets.

Restricted Net Position – reports net position when constraints placed on the assets are either externally imposed by creditors (such as through debt covenants), grantors, contributors, laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

Unrestricted Net Position – reports all other net position that do not meet the definition of the above two classifications and are deemed to be available for general use by the School District.

(b) Fund Statements

The following classifications describe the relative strength of the spending constraints:

Nonspendable

This category includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. This category consists of the inventories in the School Lunch Fund.

Restricted Resources

This category includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. Generally, the School District's policy is to use restricted resources only when appropriated by the Board of Education. When an expenditure is incurred for purposes for which both restricted and unrestricted net position are available, the School District's policy concerning which to apply first varies with the intended use, and with associated legal requirements. The School District has established the following restricted fund balances:

• Reserve for Workers' Compensation

Workers' Compensation Reserve (GML §6-j) is used to pay for compensation benefits and other expenses authorized by Article 2 of the Workers' Compensation Law and for payment of expenses of administering this self-insurance program. The reserve is established by Board action, and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. The reserve is accounted for in the General Fund.

• Reserve for Unemployment Insurance

Unemployment Insurance Reserve (GML §6-m) is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the School District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the General Fund.

• Reserve for Employee Benefit Accrued Liability

Reserve for Employee Benefit Accrued Liability (GML §6-p) is used to reserve funds for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve was established by a majority vote of the Board and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the General Fund.

• Retirement Contribution Reserve

According to General Municipal Law §6-r, must be used for financing retirement contributions to the New York State and Local Employees' Retirement System. This reserve is established by Board resolution and is funded by budgetary appropriation and such other reserves and funds that may be legally appropriated. The reserve must be accounted for separate and apart from all other funds and a detailed report of the operation and condition of the fund must be provided to the Board. Effective April 1, 2019, a Board may adopt a resolution establishing a sub-fund for contributions to the New York State Teachers' Retirement System. During a fiscal year, the Board may authorize payment into the sub-fund of up to 2% of the total covered salaries paid during the preceding fiscal year, not to exceed a total of 10%. The sub-fund is separately administered, but must comply with all the existing provisions of General Municipal Law §6-r. The reserve is accounted for in the General Fund.

• Capital Reserve

According to Education Law §3651, must be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve; the ultimate amount, its probable term and the source of the funds. Expenditure may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. This reserve is accounted for in the General Fund under Restricted Fund Balance.

On May 21, 2018, the voters and Board of Education established a ten-year reserve fund pursuant to section 3651 of the Education Law for the maximum amount of \$10,000,000 to be used for construction, renovations, improvements and additions to the District facilities, such reserve fund to be funded from any excess General Fund monies during the term of such reserve fund.

Capital Fund

This fund is used to account for and report the financial resources that are restricted by a voter approved proposition for acquisition, construction or major repair of capital facilities.

• Debt Service

This fund is used to account for and report the financial resources that are restricted to pay debt service. The funds include unused debt proceeds and interest and earnings on the temporary investment of debt proceeds.

Unrestricted Resources

When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the School District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless School District has provided otherwise in its commitment or assignment actions.

- Committed Includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balances as of June 30, 2022.
- Assigned Includes amounts that are constrained by the School District's intent to be used for specific purposes, but are
 neither restricted nor committed. Intent is expressed by (a) the Board of Education or (b) the designated official, such as
 the School District's Purchasing Agent, to which the Board has delegated the authority to assign amounts to be used for
 specific purposes. All encumbrances, other than capital fund, are classified as Assigned Fund Balance in the applicable
 fund. The amount appropriated for the subsequent year's budget of the General fund is also classified as Assigned Fund
 Balance in the General Fund.
- Unassigned Includes all other fund equity amounts that do not meet the definition of the above four classifications and are deemed to be available for general use by the School District. In other governmental funds, if expenditures incurred for specific purposes exceeded the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance in the respective fund.
- (c) Restricted for Extraclassroom Activities This reserve is use to account for various student groups or Extraclassroom activities. This reserve is accounted for in the Custodial Fund.

New Accounting Standard

Effective July 1, 2021, the District implemented Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. GASB Statement No. 87 enhances the relevance and consistency of information of the District's leasing activities. It establishes requirements for lease accounting based on the principle that leases are financings of the right to use an underlying asset. A lessee is required to recognize a lease liability and an intangible right to use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources.

Future Changes in Accounting Standards

GASB has issued Statement No. 96, Subscription-Based Information Technology Arrangements, effective for the year ending June 30, 2023. The District will evaluate the impact this pronouncement may have on its financial statements and will implement it as applicable and when material.

2. <u>EXPLANATION OF DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS</u>

Due to the differences in the measurement focus and basis of accounting used in the governmental fund statements and the District-Wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic resource management focus of the Statement of Activities, compared with the current financial resource management focus of the governmental funds.

Total Fund Balances of Governmental Funds Compared To Net Position of Governmental Activities

Total fund balances of the School District's governmental funds differs from "net position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the additional long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund Balance Sheet.

Statement of Revenues, Expenditures, and Changes in Fund Balances Compared To Statement of Activities

Differences between the governmental funds Statement of Revenues, Expenditures, and Changes in Fund Balances and the Statement of Activities fall into one of six broad categories. The amounts shown represent:

(a) Long-Term Revenue Differences

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available," whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

(b) Capital Related Differences

Capital related differences include the difference between proceeds for the sale of capital assets reported on governmental fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase or lease of capital items in the governmental fund statements and depreciation and amortization expense on those items as recorded in the Statement of Activities.

(c) Long-Term Debt Transaction Differences

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the governmental fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.

(d) Employee Benefit Allocation

Expenditures for employee benefits are not allocated a specific function on the Statement of Revenues, Expenditures, and Changes in Fund Balances based on the requirements of New York State. These costs have been allocated based on total salary for each function.

(e) Pension Differences

Pension differences occur as a result of changes in the School District's proportion of the collective net pension asset/liability and differences between the School District's contributions and its proportionate share of the total contributions to the pension systems.

(f) OPEB Differences

OPEB differences occur as a result of changes in the School District's total OPEB liability and differences between the School District's contributions and OPEB expense.

3. STEWARDSHIP AND COMPLIANCE

General Fund - Statutory Unassigned Fund Balance Limit

The School District's unassigned fund balance was under the New York State Real Property Tax Law §1318 limit, which restricts it to an amount not greater than 4% of the School District's budget for the upcoming school year. At June 30, 2022, the School District's unassigned fund balance was 2.0% of the 2022-2023 budget.

Statutory Debt Limit

At June 30, 2022, the School District was in compliance with the statutory debt limit.

NYS Real Property Tax Cap

Chapter 97 of the Laws of 2011 established a property tax levy limit (generally referred to as the tax cap) that restricts the amount of property taxes local governments (including school Districts) can levy. The School District was in compliance with the tax cap for the year ended June 30, 2022.

Budgetary Procedures and Budgetary Accounting

The School District administration prepares a proposed budget for approval by the Board of Education for the General Fund for which legal (appropriated) budgets are adopted:

The voters of the School District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) which may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted.

The budget is adopted annually on a basis consistent with U.S. GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual Capital Fund expenditures as approved by a special referendum of the School District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

Budget Revisions

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Change from Adopted Budget to Revised Budget

Adopted Budget	\$ 36,310,500
Add: Prior Year's Encumbrances	235,573
Original Budget	36,546,073
Additions:	
Federal Cares Act	433,267
Donations	2,800
Total Additions	436,067
Final Budget	\$ 36,982,140

Encumbrances

Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as reservations of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

4. PARTICIPATION IN BOCES

During the year ended June 30, 2022, the School District was billed \$5,128,785 for BOCES administrative and program costs. The School District's share of BOCES aid amounted to \$2,149,244. Financial statements for the BOCES are available from the BOCES' administrative office.

5. CASH AND CASH EQUIVALENTS

Custodial Credit and Currency Risks

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. While the School District does not have a specific policy for custodial credit risk, New York State statutes govern the School District's investment policies, as discussed previously in these Notes.

As of June 30, 2022, The School District's bank balances of \$22,036,261 were not exposed to custodial credit risk because they were covered by FDIC or collateralized with securities held by the pledging financial institution in the School District's name.

Restricted Cash

Restricted cash of \$14,507,928 in the General Fund represents funds held by the School District in the Workers' Compensation Reserve, Unemployment Insurance Reserve, the Employees' and Teachers' Retirement Contribution Reserves, and the Reserve for Employee Benefit Accrued Liability, and the Capital Reserve funds established by the School District.

Restricted cash of \$892,924 in Debt Service Fund represents funds held by the School District from unspent debt proceeds and interest earned on debt proceeds to be appropriated for debt service.

Restricted cash of \$7,243,692 in Capital Fund represents funds held by the School District from unspent funds for Capital Projects.

6. CAPITAL ASSETS & RIGHT TO USE LEASED ASSETS

Capital asset activity for the year ended June 30, 2022, is as follows:

		Restated							
	Beginnning			Prior Period				Ending	
	_	Balance		Adjustment	_	Additions	Deletions	_	Balance
Capital Assets Not Being Depreciated									
Land	\$	207,253	\$	(47,078)	\$		\$	\$	160,175
Construction in Progress	_	12,754,818	_		_	3,813,240	(16,568,058)	_	
Total	_	12,962,071	_	(47,078)		3,813,240	(16,568,058)	_	160,175
Capital Assets Being Depreciated									
Buildings and Improvements		83,787,226		(2,619,041)		16,568,058			97,736,243
Furniture, Equipment and Vehicles	-	5,095,436	_	841,074		231,131	(1,221,463)	_	4,946,178
Total		88,882,662		(1,777,967)		16,799,189	(1,221,463)	_	102,682,421
Accumulated Depreciation									
Buildings and Improvements		27,673,221		(543,665)		1,635,645			28,765,201
Furniture, Equipment and Vehicles		2,277,256		140,094	2	511,339	(796,811)	_	2,131,878
Total		29,950,477		(403,571)	_	2,146,984	(796,811)	_	30.897.079
Net Capital Assets Being Depreciated	-	87,508,266	_	(1,374,396)		14,652,205	(424,652)	_	102,682,421
Net Capital Assets	<u>\$</u>	71,894,256	<u>\$</u>	(1,421,474)	<u>\$</u>	18,465,445	\$ (16,992,710)	<u>\$</u>	71,945,517
Depreciation expense is charged as follows:									
Function/Program									
General Support					\$	214,698			
Instruction						1,610,238			
Pupil Transportation						214,698			
Food Service Program					-	107,350			
Total Depreciation					\$_	2,146,984			

Right to use leased asset activity for the year ended June 30, 2022, is as follows:

	Restated			
	Beginning			Ending
	Balance	Additions	Deletions	Balance
Right to Use Leased Assets				
Leased Equipment	\$1,511,751	\$ 225,243	\$ 149,500	\$ 1,587,494
Accumulated Amortization				
Leased Equipment	703,357	306,517	149,500	860,374
Net Right to Use Leased Assets	<u>\$ 808,394</u>	\$ (81,274)	<u>\$(149,500)</u>	<u>\$ 727,120</u>

Amortization expense of \$306,517 is charged as follows:

	Fun	ction	Program
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Instruction <u>\$ 306,517</u>

7. SHORT-TERM LIABILITIES:

Short-term liability balances and activity are as follow

	Date of		Date of					
	Original	Original	Final	Interest	(Outstanding		
Payable From/Description	Issue	Amount	Maturity	Rate (%)	\\ <u></u>	Amount		
General Fund								
2022 BAN	06/22	\$ 3,072,545	06/23	4.25%	\$	3,072,545		

The changes in short-term debt are as follows:

		Outstanding Beginning						Out	standing Ending
Description		Balance	Issued		Refinanced		Paid		Balance
Governmental Activities									
2017 Capital Project	\$	31,305,000	\$ (3,072,545)	\$	(25,055,000)	\$	(3,177,455)	\$	
2022 Capital Project	1			-	3,072,545	_		=	3,072,545
	\$	31,305,000	\$ (3,072,545)	\$	(21,982,455)	\$	(3,177,455)	\$	3,072,545

Total interest for the year was as follows:

Interest Paid

<u>\$ 469,575</u>

8. LONG-TERM LIABILITIES

Long-term liability balances and activity are as follows:

		Restated							
	(Outstanding		(Outstanding				
		Beginning					Ending	Γ	ue Within
Description		Balance	Additions		Deletions		Balance		One Year
Governmental Activities									
Bonds Payable	\$	10,410,000	\$ 23,565,000	\$	(2,690,000)	\$	31,285,000	\$	3,525,000
Unamortized Premium		762,684	1,838,190		(164,265)		2,436,609		232,341
Lease Liability			93,205		(14,737)		78,468		18,094
OPEB Liability		54,986,468	3,667,568		(14,274,317)		44,379,719		
Compensated Absences	_	3,888,164		· -	(270,673)		3,617,491	-	
Total Governmental Activities	\$	70,047,316	<u>\$ 29,163,963</u>	<u>\$</u>	(17,413,992)	\$	81,797,287	\$	3,775,435

Long-Term Debt Maturity Schedule

The following is a statement of serial bonds with corresponding maturity schedules:

	Date of			Date of	Date of				
	Original Original		Original	Final	Interest	(Outstanding		
Payable From/Description	Issue		Amount	Maturity	<u>Rate (%)</u>		Amount		
General Fund									
Serial Bond A (Refunding)	03/12	\$	1,235,000	04/23	2.00-4.00	\$	130,000		
Serial Bond B (Refunding)	03/12	\$	11,880,000	01/23	2.00-4.00		1,250,000		
Building Renovations	06/15	\$	1,551,000	06/28	2.50-3.00		785,000		
Building Renovations (Refunding)	07/21	\$	8,025,000	06/26	4.00		5,555,000		
Serial Bond - DASNY	06/22	\$	23,565,000	06/49	4.25-5.00	_	23,565,000		
Total						\$	31,285,000		

Principal and interest payments due on serial bonds and leases are as follows:

For the Year Ending	S	Serial Bonds		_	I	Lease Liabilities				
June 30,	Principal	Interest	erest Total		Principal Interest			Total		
2023	\$ 3,525,000	\$ 271,475	\$ 3,796,475	\$	18,094	\$	1,755	\$	19,849	
2024	2,580,000	188,875	2,768,875		18,552		1,298		19,850	
2025	2,705,000	116,000	2,821,000		19,021		829		19,850	
2026	2,825,000	59,200	2,884,200		19,503		348		19,851	
2027	1,410,000	8,250	1,418,250		3,298		10		3,308	
2028-2032	7,525,000	3,752,263	11,277,263							
2033-2037	7,590,000	1,752,813	9,342,813							
2038-2049	3,125,000	943,575	4,068,575							
Total	<u>\$31,285,000</u>	<u>\$7,092,451</u>	<u>\$38,377,451</u>	<u>\$</u>	78,468	\$	4,240	\$	82,708	

Interest on long-term debt for the year was composed of:

Total interest for the year was as follows:

Interest Paid	\$ 380,179
Amortization of Deferred Charge on Advance Refunding	7,972
Amortization of Deferred Premium	(164,265)
Less: Interest Accrued in the Prior Year	(73,186)
Plus: Interest Accrued in the Current Year	 83,745
Total Interest Expense on Long-Term Debt	\$ 234,445

Serial Bonds

In the event of a default in the payment of principal and/or interest on Bonds, the State Comptroller is required to withhold, under certain conditions prescribed by Section 99-b of the State Finance Law, state aid and assistance to the District and to apply the amount thereof so withheld to the payment of such defaulted principal and/or interest, which requirement constitutes as a covenant by the State with the holders from time to time of the Bonds.

Lease Liability

The District has entered into agreements with the BOCES and other vendors to lease certain equipment such as copiers and other technology equipment. The lease agreements qualify as other than short-term leases under GASB 87 and, therefore, have been recorded at the present value of the future minimum lease payments as of the date of the inception of the agreements. The agreements were executed on various years from July 1, 2017 to March 28, 2022 and are for a term of 3-5 years. Annual lease payments for these agreements range from \$3,308 to \$19,850. The lease liability is measured at a discount rate of 3% which is stated in the lease agreements. As a result of these leases, the District has recorded a right to use asset with a net book value of \$77,670 at June 30, 2022. The District has made some lump sum payments at the beginning of certain lease agreements and thus there are right to use assets with a net book value of \$649,450 at June 30, 2022 with no corresponding lease liability.

Current and Prior-Year Defeasance of Debt

In current and prior years, the School District defeased certain general obligation bonds by placing the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments on the old bonds. Accordingly, the trust account assets and the liability for the defeased bonds are not included in the School District's financial statements. On June 30, 2022, \$7,480,000 of bonds outstanding are considered defeased.

Premium on Bonds

The original issue premiums on bonds has been deferred and recorded as an addition to long-term liabilities on the District-Wide financial statements. The premiums are being amortized using the straight-line method over 6 years, the remaining time to maturity of the respective bond issue. The current year amortization is \$164,265 and is included as a reduction to interest expense on the statement of activities.

Deferred Premium from Debt	\$ 2,600,876
Less: Accumulated Amortization	 (164,267)
Net Unamortized Premium	\$ 2,436,609

Deferred Outflows of Resources

The cost of issuing the serial bonds has been capitalized and recorded as a deferred outflow on the District-Wide financial statements. The cost is being amortized using the straight-line method over 6 years, the remaining time to maturity of the bonds. The current year amortization is \$7,972 and is included as an addition to interest expense on the statement of activities.

Deferred Charge from Refunding of Debt	\$	39,860
Less: Amount Recognized	_	(7,972)
Net Capitalized Refunding of Debt Costs	\$	31,888

9. INTERFUND BALANCES AND ACTIVITY

The following is a summary of the Interfund Transactions for the year ended June 30, 2022:

(2		Interfund			Interfund			
Fund Type	Re	eceivables	<u> </u>	Payables	F	Revenues	Ex	penditures
General	\$	183,433	\$		\$		\$	122,173
Special Aid				183,433		22,173		
Capital Fund						100,000	_	
Total	\$	183,433	\$	183,433	\$	122,173	<u>\$</u>	122,173

The School District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues. These balances are considered current.

The interfund transfer from the General Fund to the Capital Fund was made to finance the current capital project.

The interfund transfer from the General Fund to the Special Aid Fund was made to fund the School District's 20% portion of the Summer School Program.

10. PENSION PLANS

A. New York State and Local Employees' Retirement System (ERS)

(a) Plan Description

The School District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer public employee retirement system. The system provides retirement benefits as well as death and disability benefits.

The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. System benefits are established under the provisions of the New York State Retirement and Social Security Law (RSSL). Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The School District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System maintains records and accounts, and prepares financial statements using the accrual basis of accounting. Contributions are recognized when due. Benefit payments are recognized when due and payable. Investments are recognized at fair value. The System is included in the State's financial report as a pension trust report, including information with regard to benefits provided, may www.osc.state.ny.us/retire/publications/index.php or obtained by writing to the New York State and Local Retirement System, 110 State Street, Albany, NY 12244.

(b) Contributions

The System is noncontributory for employees who joined prior to July 28, 1976. For employees who joined after July 27, 1976, and prior to January 1, 2010, employees contribute 3% of their salary for the first ten years of membership. Employees who joined on or after January 1, 2010 but before April 1, 2012 are required to contribute 3% of their annual salary for their entire working career. Those who joined on or after April 1, 2012 contribute at a rate ranging from 3% to 6% based on their total annualized salary. Under the authority of the RSSL, the Comptroller certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during the Systems' fiscal year ending March 31. All required contributions for the NYSERS fiscal year ended March 31, 2022, were paid.

The required contributions for the current year and two preceding years were:

	Amount			
2020	\$	405,929		
2021	\$	346,841		
2022	\$	274,455		

(c) Pension Assets, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported an asset of \$714,674 for its proportionate share of the net pension asset. The net pension asset was measured as of March 31, 2022, and the total pension liability used to calculate the net pension asset was determined by an actuarial valuation as of April 1, 2021. The School District's proportion of the net pension asset was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined.

At June 30, 2022, the School District's proportion was .0087426 percent which is a decrease of 0.000616 percent from prior year's proportionate share of .0093586 percent.

For the year ended June 30, 2022, the School District recognized pension credit of \$7,145. At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows		Def	erred Inflows
	of Resources		of Resources	
Differences between expected and actual experience	\$	54,123	\$	70,201
Change of assumptions		1,192,710		20,126
Net difference between projected and actual earnings on				
Pensions plan investments				2,340,257
Changes in proportion and differences between contributions				
and proportionate share of contributions		10,684		171,366
Contributions subsequent to the measurement date		148,289		
Total	\$	1,405,806	\$	2,601,950

At June 30, 2022, \$148,289 was reported as deferred outflows of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension asset in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30,	
2023	\$ (229,054)
2024	\$ (315,786)
2025	\$ (650,747)
2026	\$ (148,846)
2027 and Thereafter	\$ 0

(d) Actuarial Assumptions

The total pension asset at March 31, 2022 was determined by using an actuarial valuation as of April 1, 2021, with update procedures used to roll forward the total pension asset to March 31, 2022. The actuarial valuation used the following actuarial assumptions.

Significant actuarial assumptions used in the April 1, 2021 valuation were as follows:

Investment Rate of Return

(Net of Investment Expense,
including Inflation)

Salary Scale

Decrement Tables

April 1, 2016 - March 31, 2020
System's Experience

Inflation Rate

2.70%

Annuitant mortality rates are based on April 1, 2015 - March 31, 2020 System's experience with adjustments for mortality improvements based on MP-2020.

The actuarial assumptions used in the April 1, 2021 valuation are based on the results of an actuarial experience study for the period April 1, 2015 - March 31, 2020.

The long term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the target asset allocation as of March 31, 2022 are summarized below.

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
Domestic Equity	32.00%	3.30%
International Equity	15.00%	5.85%
Private Equity	10.00%	6.50%
Real Estate	9.00%	5.00%
Opportunistic Portfolio	3.00%	4.10%
Credit	4.00%	3.78%
Real Assets	3.00%	5.80%
Fixed Income	23.00%	0.00%
Cash	1.00%	-1.00%
	100.00%	

The real rate of return is net of the long-term inflation assumption of 2.50%.

(e) Discount Rate

The discount rate used to calculate the total pension asset/liability was 5.9%. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the System's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset/liability.

(f) Sensitivity of the Proportionate Share of the Net Pension Liability (Asset) to the Discount Rate Assumption

The following presents the School District's proportionate share of the net pension liability (asset) calculated using the discount rate of 5.9 percent, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (4.90 percent) or 1-percentage-point higher (6.90 percent) than the current rate:

	Decrease	A	ssumption	Increase
	(4.90%)		(5.9%)	(6.90%)
Proportionate share of				
the net pension liability (asset)	\$ 1,839,562	\$	(714,674)	\$(2,851,169)

(g) Pension Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued ERS financial report.

(h) Payables to the Pension Plan

The School District has recorded an amount due to ERS in amount of \$148,289 at June 30, 2022. This amount represents the three months of the School District's fiscal year that will be covered in the ERS 2022-2023 billing cycle and has been accrued as an expenditure in the current year.

B. New York State Teachers' Retirement System (TRS)

(a) Plan Description

The School District participates in the New York Teachers' Retirement System (TRS). This is a cost-sharing multiple-employer public employee retirement system. The system provides retirement benefits as well as death and disability benefits. The TRS was created and exists pursuant to Article 11 of the New York State Education Law. TRS is administered by the system and governed by a ten-member board to provide these benefits to teachers employed by participating employers in the State of New York, excluding New York City. The System provides benefits to plan members and beneficiaries as authorized by the New York State Law and may be amended only by the Legislature with the Governor's approval. Benefit provisions vary depending on date of membership and membership class (6 tiers). The System's financial statements are prepared using the accrual basis of accounting. Contributions are recognized when due. Benefit payments are recognized when due and payable. Investments are recognized at fair value. TRS issues a publicly available financial report that contains basic financial statements and required supplementary information for the System. For additional plan information please refer to the NYSTRS Comprehensive Annual Financial Report which can be found on the TRS website located at www.nystrs.org or obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

(b) Contributions

Pursuant to Article 11 of the New York State Education Law, employers are required to contribute at an actuarially determined rate adopted annually by the Retirement Board. Tier 3 and Tier 4 members who have less than 10 years of service or membership are required by law to contribute 3% of salary to the System. Tier 5 members are required by law to contribute 3.5% of salary throughout their active membership. Tier 6 members are required by law to contribute between 3% and 6% of salary throughout their active membership in accordance with a schedule based upon salary earned. Pursuant to Article 14 and Article 15 of the Retirement and Social Security Law, those member contributions are used to help fund the benefits provided by the System. However, if a member dies or leaves covered employment with less than 5 years of credited service for Tiers 3 and 4, or 10 years of credited service for Tiers 5 and 6, the member contributions with interest calculated at 5% per annum are refunded to the employee or designated beneficiary. Eligible Tier 1 and Tier 2 members may make member contributions under certain conditions pursuant to the provisions of Article 11 of the Education Law and Article 11 of the Retirement and Social Security Law. Upon termination of membership, such accumulated member contributions are refunded. At retirement, such accumulated member contributions can be withdrawn or are paid as a life annuity.

The required employer contributions for the current year and two preceding years were:

	Amount			
2020	\$	906,082		
2021	\$	955,589		
2022	\$	1,060,217		

(c) Pension Assets, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported an asset of \$10,237,382 for its proportionate share of the net pension asset. The net pension asset was measured as of June 30, 2021, and the total pension liability used to calculate the net pension asset was determined by an actuarial valuation as of June 30, 2020. The School District's proportion of the net pension asset was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined.

At June 30, 2021, the School District's proportion was .059076 percent, which was an decrease of .001176 percent from its proportion measured as of June 30, 2020 of .060252 percent.

For the year ended June 30, 2022, the School District recognized a pension credit of \$568,467. At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows		Deferred Inflow	
	of Resources		0	f Resources
Differences between expected and actual experience	\$	1,411,115	\$	53,188
Changes of assumptions		3,367,289		596,297
Net difference between projected and actual earnings on				10,714,480
Changes in proportion		143,974		63,474
Contributions subsequent to the measurement date		1,060,217		
Total	\$	5,982,595	\$	11,427,439

At June 30, 2022, \$1,060,217 was reported as a deferred outflow of resources related to pensions resulting from School District contributions subsequent to the measurement date, and, will be recognized as a reduction of the net pension asset in the year ended June 30,2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:	
2022	\$ (1,303,083)
2023	\$ (1,550,746)
2024	\$ (1,940,113)
2025	\$ (2,559,651)
2026	\$ 501,615
Thereafter	\$ 346,917

(d) Actuarial Assumptions

The total pension asset/liability at June 30, 2021 measurement date was determined by using an actuarial valuation as of June 30, 2020, with update procedures used to roll forward the total pension asset/liability to June 30, 2021. The actuarial valuation used the following actuarial assumptions.

Significant actuarial assumptions used in the June 30, 2020 valuation was as follows:

Investment Rate of Return	6.95 % compounded annually, net of pension plan investment expense, including inflation.				
Salary scale	Rates of increase differ based on service.				
	They have been calculated based upon recent NYSTRS member				
	experience.				
	Service	Rate			
	5	5.18%			
	15	3.64%			
	25	2.50%			
	35	1.95%			
Projected COLAs	1.3% compounded annually	. इत			
Inflation rate	2.40%				

Annuitant mortality rates are based on plan member experience, with adjustments for mortality improvements based on the Society of Actuaries Scale MP 2020, applied on a generational basis. Active member mortality rates are based on plan member experience.

The actuarial assumptions were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2020.

The long-term expected rate of return on pension plan investments was determined in accordance with Actuarial Standard of Practice (ASOP) No. 27, Selection of Economic Assumptions for Measuring Pension Obligations. ASOP No. 27 provides guidance on the selection of an appropriate assumed investment rate of return. Consideration was given to expected future real rates of return (expected returns, net of pension plan investment expense and inflation) for each major asset class as well as historical investment data and plan performance.

Best estimates of arithmetic real rates of return for each major asset class included in the System's target asset allocation as of the valuation date of June 30, 2020 is summarized in the following table:

	Target	Long-Term Expected
Asset Class	Allocation	Real Rate of Return*
Domestic equity	33.0%	6.8%
International equity	16.0%	7.6%
Global equity	4.0%	7.1%
Real estate equity	11.0%	6.5%
Private equity	8.0%	10.0%
Domestic fixed income	16.0%	1.3%
Global bonds	2.0%	0.8%
High-yield bonds	1.0%	5.9%
Private debt	1.0%	3.3%
Real estate debt	7.0%	3.8%
Cash equivalents	1.0%	-0.2%
	100.0%	=

^{*} Real rates of return are net of the long-term inflation assumption of 2.4% for 2021.

(e) Discount Rate

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from school Districts will be made at statutorily required rates, actuarially determined. Based on those assumptions, the System's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset/liability.

(f) Sensitivity of the Proportionate Share of the Net Pension Liability/(Asset) to the Discount Rate Assumption

The following presents School District's proportionate share of the net pension asset calculated using the discount rate of 6.95 percent, as well as what the School District's proportionate share of the net pension asset would be if it were calculated using a discount rate that is 1-percentage-point lower (5.95 percent) or 1-percentage-point higher (7.95 percent) than the current rate:

		1%		Current	1%
		Decrease	A	Assumption	Increase
	:	(5.95%)		(6.95%)	 (7.95%)
Proportionate share of					
the net pension liability (asset)	\$	(1,074,264)	\$	(10,237,382)	\$ (17,938,318)

(g) Pension Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued TRS financial report.

(h) Payables to the Pension Plan

The School District has recorded an amount due to TRS in amount of \$1,060,217 (excluding employees share) in the General Fund at June 30, 2022. This amount represents contribution for the 2021-2022 fiscal year that will be made in 2022-2023 and has been accrued as an expenditure in the current year.

11. POSTRETIREMENT HEALTH CARE BENEFITS

(a) Plan Description

The School District administers the Hannibal Retiree Medical Plan (the Plan) as a single-employer defined benefit Other Postemployment Benefit plan. The plans are single-employer defined benefit OPEB plans administered by the District. Article 11 of the State Compiled Statutes grants the authority to establish and amend the benefit terms and financing requirements to the District Board.

The Plan does not issue a standalone publicly available financial report since no assets are accumulated in a trust that meets all of the criteria in GASB Statement No. 75, paragraph 4.

(b) Benefits Provided

The Plan provides for continuation of medical insurance benefits for certain retirees and their spouses and can be amended by action of the School District subject to applicable collective bargaining and employment agreements as follows:

- Teachers and Nurses (HFA) and Administrators Employees are eligible when they meet the retirement requirements of the NYS Teachers' Retirement System. The School contributes between 50% to 65% of the insurance premium for the retiree and surviving spouse.
- Other Unions Employees are eligible when they meet the retirement requirements of the NYS Employees' Retirement System and have 10 years of service with the School or 15 years if hired after 2006. The School contributes between 35% to 65% of the insurance premium for the retiree and surviving spouse.

The Plan does not issue a stand along publicly available financial report since there are no assets legally segregated for the sole purpose of paying benefits under the Plan.

(c) Employees Covered by Benefit Terms

	lotal
Inactive employees currently receiving benefit payments	124
Active employees	239
Total	<u>363</u>

(d) Total OPEB Liability

The District's total OPEB liability of \$44,379,719 was measured as of June 30, 2022 and was determined by an actuarial valuation as of June 30, 2020.

(e) Changes in the Net OPEB Liability

Changes in the District's total OPEB liability were as follows:

	Total OPEB Liability		
Balances, June 30, 2021	\$	54,986,468	
Changes recongnized for the year:			
Service cost		2,255,285	
Interest on Total OPEB Liability		1,222,473	
Differences between expected and actual experience		189,810	
Changes of Assumptions or Other Inputs		(12,975,798)	
Benefit payments		(1,298,519)	
Net changes		(10,606,749)	
Balances, June 30, 2022	\$	44,379,719	

(f) Sensitivity of the total OPEB liability to changes in the discount rate

The following presents the total OPEB liability of the School District, as well as what the School District's total OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current discount rate:

	1%	Current	1%
	Decrease	Assumption	Increase
	(2.54%)	(3.54%)	(4.54%)
Total OPEB liability	\$ 37,325,699	\$ 44,379,719	\$ 53,244,885

(g) Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates

The following presents the total OPEB liability of the School District, as well as what the School District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rate:

	1%	Current	1%
	Decrease	Assumption	Increase
	(4.4-3.1%)	(5.3-4.1%)	(6.3-5.1%)
			_ =
Total OPEB liability	\$ 36,115,521	\$ 44,379,719	\$ 55,392,137

Sensitivity analysis for healthcare cost inflation (trend) rate is illustrated as of end of year.

(h) OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2022, the School District recognized OPEB expense of \$2,697,090. At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Defe	erred Outflows	Def	ferred Inflows
	0	f Resources	0	f Resources
Differences between expected and actual experience	\$	1,673,627	\$	2,832,274
Changes of assumptions or other inputs	_	10,921,840		18,779,813
Total	\$	12,595,467	\$	21,612,087

Contributions subsequent to the measurement date will be recognized in the subsequent year. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year ended June 30:	Amount
2023	(780,668)
2024	(780,668)
2025	(780,668)
2026	(780,668)
2027	(572,843)
Thereafter	(5,321,105)

(i) Actuarial Methods and Assumptions

The total OPEB liability was determined by an actuarial valuation as of June 30, 2020 rolled forward to June 30, 2022, the measurement date. The following actuarial assumptions applied to all periods in the measurement, unless otherwise specified:

Valuation DateJune 30, 2020Measurement DateJune 30, 2022Reporting DateJune 30, 2022

Actuarial Cost Method Entry Age Normal - Level Percent of Pay
Plan Type Single Employer Defined Benefit Plan

Inflation rate 2.50%
Salary Increases, Including Wage Inflation 2,50%
Healthcare Cost Trend Rates 8,00 to 3.94%

Discount Rate 3.54% (Prior year discount rate was 2.16%)
Mortality Mortality rates were based on April 1,2010-

March 31,2015 NYSLRS experience with adjustments for mortaility improvements based on the Society of Actuaries' Scale MP-

2020.

The following changes in actuarial assumptions have been made since the prior measurement date:

Discount Rate – The selected discount rate is based on the Bond Buyer General Obligation 20-Municipal Bond Index, the discount rate used has changed from 2.16% in the prior year to 3.54% in the current year.

12. COMMITMENTS AND CONTINGENCIES

The School District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters, and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage for the past three years.

Risk Financing and Related Insurance

(a) Workers' Compensation

The School District incurs costs related to the Onondaga-Cortland-Madison Self-Funded Workers' Compensation Consortium Plan (Plan) sponsored by the Board of Cooperative Educational Services, Onondaga-Cortland-Madison. The Plan's objectives are to furnish workers' compensation benefits to participating Districts at a significant cost savings. Membership in the Plan may be offered to any school District with the approval of the Board of Directors. Voluntary withdrawal from the Plan may be effective only once annually on the last day of the Plan year as may be established by the Board of Directors. Notice of the Intention to Withdraw must be given in writing to the Chairperson of the Board of Directors and the Treasurer not less than sixty (60) days prior to the end of the Plan year.

Plan membership is currently comprised of 19 members and Onondaga-Cortland-Madison BOCES. If a surplus of participants' assessments exists after the close of a Plan year, the Board may retain from such surplus an amount sufficient to establish and maintain a claim contingency fund. Surplus funds in excess of the amount transferred to or included in such contingency fund shall be applied in reduction of the next annual assessment or to the billing of Plan participants. All monies paid to the Treasurer by participants shall be commingled and administered as a common fund. No refunds shall be made to a participant and no assessments shall be charged to a participant other than the annual assessment. However, if it appears to the Board of Directors that the liabilities of the Plan will exceed its cash assets, after taking into account any "excess insurance", the Board shall determine the amount needed to meet such deficiency and shall assess such amount against all participants pro-rata per enrollee. Pursuant to General Municipal Law, the municipal agreement does not transfer risk.

The Plan purchases, on an annual basis, stop-loss insurance to limit its exposure for claims paid.

The Plan establishes a liability for both reported and unreported insured events, which includes estimates of both future payments of losses and related claim adjustment expenses. However, because actual claims costs depend on complex factors, the process used in computing claims liabilities does not necessarily result in an exact amount. Such claims are based on the ultimate cost of claims (including future claim adjustment expenses) that have been reported but not settled and claims that have been incurred but not reported. Adjustments to claims liabilities are charged or credited to expenses in the periods in which they are made. During the year ended June 30, 2022, the School District incurred premiums or contribution expenditures totaling \$140,106.

(b) Union Agreements

The School District has the following bargaining unit agreements in place with the related expiration dates:

Hannibal Administrators and Supervisors Association	Expires June 30, 2025
Hannibal Faculty Association	Expires June 30, 2025
Civil Service Employees' Association (CSEA)	Expires June 30, 2025
Hannibal Central School Association of Educational	
Office Professionals	Expires June 30, 2025
Hannibal Employees' Association	Expires June 30, 2022

13. FUND BALANCE

(a) The following is a summary of the change in General fund restricted reserve funds during the year ended June 30, 2022:

		Beginning				Ending
	9	Balance		Increases	Decreases	Balance
Restricted						
General Fund						
Workers' Compensation	\$	572,953	\$	150,918	\$	\$ 723,871
Unemployment Insurance		232,822		373		233,195
Employees' Retirement Contribution Reserve		2,363,792		403,787		2,767,579
Teachers' Retirement Contribution Reserve		614,265		201,527		815,792
Employee Benefit Accrued Liability		3,887,308		183	270,000	3,617,491
Capital Reserve - Transportation		500,000		500,000		1,000,000
Capital Reserves - Facilities		3,600,000	_	1,750,000		 5,350,000
Total General Fund Restricted	\$	11,771,140	\$	3,006,788	\$ 270,000	\$ 14,507,928

(b) The following is the disaggregation of the fund balance that is reported in summary on the Governmental Fund's Balance Sheet at June 30, 2022:

		School	Debt		
	General	Lunch	Service	Capital	Total
Nonspendable	\$	\$ 52,407	\$	\$	\$ 52,407
Restricted					
Workers' Compensation Reserve	723,871				723,871
Unemployment Insurance Reserve	233,195				233,195
Employees' Retirement Contribution Reserve	2,767,579				2,767,579
Teachers' Retirement Contribution Reserve	815,792				815,792
Employee Benefit Accrued Liability Reserve	3,617,491				3,617,491
Capital Reserve - Transportation	1,000,000				1,000,000
Capital Reserves - Facilities	5,350,000				5,350,000
Debt Service			892,924		892,924
Capital Projects				4,118,872	4,118,872
Total Restricted	14,507,928	a—————————————————————————————————————	892,924	4,118,872	19,519,724
Assigned					
General Support	117,990				117,990
Instruction	147,708				147,708
Pupil Transportation	366,608				366,608
Employee Benefits	542				542
School Lunch		424,570			424,570
Appropriated for Subsequent Year's Budget	1,611,866				1,611,866
Total Assigned	2,244,714	424,570		a	2,669,284
Unassigned	765,570	=		-	765,570
Total Fund Equity	\$ 17,518,212	\$ 476,977	\$ 892,924	\$ 4,118,872	\$ 23,006,985

14. <u>CUMULATIVE EFFECT OF IMPLEMENTING NEW ACCOUNTING STANDARD AND PRIOR PERIOD ADJUSTMENT</u>

During the fiscal year ended June 30, 2022, the District had an inventory for its capital assets conducted. As a result of the new inventory, a prior period adjustment was required decreasing the District-wide net position and net capital assets in the amount of \$1,421,474.

The following adjustments were made to the prior year's net position and fund balance due to the implementation of GASB 87, *Leases* and an adjustment to capital assets.

Net Position Beginning of Year, As Previously Stated	\$ 3,369,742
GASB Statement No. 87 Implementation:	
Net Book Value Leased Asset	808,394
Cumulative Effect of Change in Accounting Principal	808,394
Prior Period Adjustment for Capital Assets	(1,421,474)
Net Position Beginning of Year, As Restated	\$ 2,756,662

HANNIBAL CENTRAL SCHOOL DISTRICT

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

BUDGET AND ACTUAL - GENERAL FUND

For the Year Ended June 30, 2022

#								
	_	Original Budget		Final Budget		Actual		Final Budget Variance With Actual
Revenues								
Local Sources								
Real Property Taxes	\$	5,337,471	\$	5,337,471	\$	5,335,470		\$ (2,001)
Star and Other Real Property Tax Items		1,339,304		1,339,304		1,390,802		51,498
Use of Money and Property		, ,		, ,		33,408		33,408
Sale of Property and Compensation for Loss						18,657		18,657
Miscellaneous		500,000		502,800		573,011		70,211
State Aid		26,251,847		26,251,847		26,300,323		48,476
Federal Aid		20,251,017		433,267		557,929		124,662
Total Revenues	-	33,428,622	_	33,864,689		34,209,600		344,911
Other Financing Sources								
Appropriated Fund Balance		3,117,451		3,117,451				(3,117,451)
Total Revenues and Other Financing Sources	\$	36,546,073	\$	36,982,140		34,209,600		\$ (2,772,540)
								Final Budget Variance With
		0.1.1.1		E' -1			V F. 1	
		Original		Final		4 . 7	Year-End	Actual
	-	Budget		Budget		Actual	Encumbrances	And Encumbrances
Expenditures								
General Support								
Board of Education	\$	39,800	\$	39,800		32,484	\$	\$ 7,316
Central Administration		347,805		347,805		325,692	8,885	13,228
Finance		432,300		439,625		408,600		31,025
Staff		175,000		175,000		112,834		62,166
Central Services		3,020,985		3,094,985		2,511,222	109,106	474,657
Special Items		748,000		752,000		741,381		10,619
Total General Support		4,763,890		4,849,215		4,132,213	117,991	599,011
Instruction								
Instruction, Administration, and Improvement		1,277,000		1,340,210		1,295,666	8,566	35,978
Teaching - Regular School		7,838,433		7,430,918		6,724,585	25,439	680,894
Programs for Children With Special Needs		4,355,000		4,394,400		3,939,761	11,443	443,196
Occupational Education		1,090,000		810,000		780,009	,	29,991
Teaching - Special School		1,637		1,637		850	69	718
Instructional Media		1,272,807		1,222,995		870,404	61,386	291,205
Pupil Services		1,343,931		1,323,181		1,104,954	40,805	177,422
Total Instruction		17,178,808	Ξ	16,523,341		14,716,229	147,708	1,659,404
Pupil Transportation		1,862,675		2,005,575		1,418,626	366,607	220,342
Employee Benefits		7,290,700		6,731,438		6,033,762	542	697,134
Debt Service - Principal		4,340,000		6,288,222		5,882,192		406,030
Debt Service - Interest		970,000		444,349		849,754		(405,405)
Total Expenditures		36,406,073		36,842,140		33,032,776	632,848	3,176,516
Other Financing Uses								
Transfers to Other Funds		140,000	_	140,000	_	122,173	2	17,827
Total Expenditures	\$	36,546,073	\$	36,982,140	=	33,154,949	\$ 632,848	<u>\$ 3,194,343</u>
Net Change in Fund Balance						1,054,651		
Fund Balance - Beginning of Year					_	16,463,561		
Fund Balance - End of Year					<u>\$</u>	17,518,212		

Notes to Required Supplementary Information:

The School District administration prepares a proposed budget for approval by the Board of Education for the General Fund, the only fund with a legally adopted budget.

The budget is adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

HANNIBAL CENTRAL SCHOOL DISTRICT SCHEDULE OF CHANGES IN THE SCHOOL DISTRICT'S TOTAL OPEB LIABILITY AND RELATED RATIOS

For the Year Ended June 30, 2022

	2022	2021	2020	2019	2018 *
Service cost Interest	\$ 2,255,285 1,222,473	\$ 2,635,060 1,456,918	\$ 1,684,904 1,717,577	\$ 905,809 1,601,429	\$ 945,699 1,478,468
Changes of benefit terms Differences between expected and actual experience	189,810	(3,641,494)	176,504	2,497,031	
Changes in assumptions or other inputs Expected benefit payments	(12,975,798) (1,298,519)	(8,106,111) (1,286,405)	13,786,795 (1,360,628)	3,115,159 (1,329,091)	(2,089,863) (998,555)
Net change in total OPEB liability	(10,606,749)	(8,942,032)	16,005,152	6,790,337	(664,251)
Total OPEB liability - beginning of year	54,986,468	63,928,500	47,923,348	41,133,011	41,797,262
Total OPEB liability - ending of year	\$ 44,379,719	\$ 54,986,468	\$ 63,928,500	\$ 47,923,348	\$41,133,011
Covered employee payroll	\$14,428,168	\$12,211,793	\$12,339,176	\$13,125,772	\$13,125,772
Total OPEB liability as a percentage of covered payroll	308%	450%	518%	365%	313%

^{* 10} years of historical information will not be available upon implementation. An additional year of historical information will be added each year subsequent to the year of implementation until 10 years of historical data is available.

Notes to Required Supplementary Information:

The Districts' OPEB Plan is no assets.

Actuarial Assumptions

The actuarial methods and assumptions used to calculate the total OPEB liability are described in Note 11 to the financial statements.

Changes to Assumptions -

Discount rate has changed from 2.16% in the prior year to 3.54% in the current year

HANNIBAL CENTRAL SCHOOL DISTRICT SCHEDULE OF LOCAL GOVERNMENT CONTRIBUTIONS For the Year Ended June 30, 2022

ERS Pension Plan

		2022	2021	12	50	2020	ļ	2019	7	2018		2017		2016		2015		2014	20	2013
Contractually Required Contribution	€9	274,455 \$ 346,841	\$ 34	6,841	\$	405,929	649	352,385	S	356,160 \$		363,169 \$		344,428	₽	406,698	64	447,320	4	470,195
Contributions in Relation to the Contractually Required Contribution	ls:	274,455	34	346,841	4	405,929		352,385		356,160		363,169		344,428		406,698		447,320	4	470,195
Contribution Deficiency (Excess)	6 9		59		8		69		S		64		69		69		69			
School District's Covered-ERS Employee Payroll	9	2,642,867 \$ 2,863,462	\$ 2,86	3,462	\$ 2,7	05,575	€	\$ 2,705,575 \$ 2,726,538 \$ 2,637,154 \$ 2,310,895 \$ 2,357,002 \$ 2,358,187 \$ 2,266,796 \$ 2,501,304	\$ 2,	637,154	\$,310,895	\$ 2	,357,002	\$ 2,	358,187	\$ 2	3,266,796	3 2,50	01,304
Contributions as a Percentage of Covered-Employee Payroll		10.38%	1	12.11%		15.00%		12.92%		13.51%		15.72%		14.61%		17.25%		19.73%		18.80%

TRS Pension Plan

		2022	02	2021	2020	ĺ	2019		2018	2017	2016	2015	2014	2013
Contractually Required Contribution	69	1,060,217 \$ 955,589	8	55,589	\$ 906,	382	\$ 1,088,877 \$		988,542	\$ 1,158,321	988,542 \$ 1,158,321 \$ 1,258,081 \$ 1,673,992 \$ 1,405,025 \$ 1,033,650	\$ 1,673,992	\$ 1,405,025	\$ 1,033,650
Contributions in Relation to the Contractually Required Contribution		1,060,217	955,589	55,589	906,082	782	1,088,877		988,542	1,158,321	988,542 1,158,321 1,258,081 1,673,992 1,405,025	1,673,992	1,405,025	1,033,650
Contribution Deficiency (Excess)	S		89		€9		6 9	&		S	59	59	59	se)
School District's Covered-TRS Employee Payroll	€	10,818,541 \$10,027,167	\$10,00	27,167	\$ 10,226,0	629	\$ 9,487,790	↔	9,549,298	\$ 8,646,308	\$10,226,659 \$ 9,487,790 \$ 9,549,298 \$ 8,646,308 \$ 8,730,152 \$ 8,561,017 \$ 8,804,768 \$ 9,473,247	\$ 8,561,017	\$ 8,804,768	\$ 9,473,247
Contributions as a Percentage of Covered-Employee Payroll		6.80%		9.53%	8	8.86%	10.62%	vo.	%08.6	11.72%	13.40%	14.41%	19.55%	15.96%

HANNIBAL CENTRAL SCHOOL DISTRICT SCHEDULE OF THE LOCAL GOVERNMENT'S PROPORTIONATE SHARE OF THE NET PENSION (ASSET) LIABILITY For the Year Ended June 30, 2022

			ERS I	ERS Pension Plan						
	,	2022	2021	2020	2019	2018	2017	2016	2015	2014 *
District's proportion of the net pension liability		0.0087426%	0.0093586%	0.0099674%	0.0102329%	0.0092532%	0.0084575%	0.0092088%	0.0091752%	0.0091752%
District's proportionate share of the net pension liability (asset)	649	(714,674) \$	9,319 \$	2,639,436 \$	725,030 \$	298,642 \$	794,685 \$	1,478,046 \$	309,961 \$	414,615
District's covered-employee payroll	69	2,642,867 \$	2,863,462 \$	2,705,575 \$	2,726,538 \$	2,637,154 \$	2,310,895 \$	2,357,002 \$	2,358,187 \$	2,266,796
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll		(27.04%)	00.33%	97.56%	26.59%	11.32%	34.39%	62.71%	13.14%	18.29%
Plan fiduciary net position as a percentage of total pension liability		103.65%	%56.66	86.39%	96.27%	98.24%	94.70%	90.70%	%06'L66	97.20%
			TRS F	TRS Pension Plan						
		2021	2020	2019	2018	2017	2016	2015	2014	2013 *
District's Proportion of the net pension (asset)/liability		0.0590760%	0.0602520%	0.0614260%	0.0619270%	0.0623680%	0.0614850%	0.0635710%	0.0585335%	0.0596003%
District's proportionate share of the net pension (asset) liability	69	(10,237,382) \$	1,664,923 \$	(1,595,864) \$	(1,119,798) \$	(474,059) \$	658,532 \$	(6,603,049) \$	(6,520,266) \$	(392,321)
District's covered-employee payroll	69	10,027,167 \$	10,226,659 \$	9,487,790 \$	9,549,298 \$	8,646,308 \$	8,730,152 \$	8,561,017 \$	8,804,768 \$	9,473,247

(4.14%)

(74.05%)

(77.13%)

(7.54%)

(5.48%)

(11.73%)

(16.82%)

(16.28%)

(102.10%)

District's proportionate share of the net pension asset/liability as a percentage of its covered-employee payroll

Plan fiduciary net position as a percentage of total pension liability

100.70%

111.48%

110.46%

99.01%

100.66%

101.53%

102.20%

%08.76

113.20%

^{*} Information is presented only for the years available.

HANNIBAL CENTRAL SCHOOL DISTRICT SCHEDULES OF CHANGE FROM ORIGINAL BUDGET TO REVISED BUDGET AND REAL PROPERTY TAX LIMIT - GENERAL FUND

For the Year Ended June 30, 2022

Change from Adorsed Padorses Product			
Change from Adopted Budget to Revised Budget			
Adopted Budget			\$ 36,310,500
Add: Prior Year's Encumbrances			235,573
Original Budget			36,546,073
Add: Federal Cares Act Donations Total Additions			433,267 2,800 436,067
Final Budget			<u>\$ 36,982,140</u>
Section 1318 of Real Property Tax Law Limit Calculation			
Decide 1210 of 1001 10 percent 2011 2011 2011 2011 2011 2011 2011 201			
2022-2023 Voter-Approved Expenditure Budget Maximum Allowed (4% of 2022-23 Budget)			\$ 38,310,500 \$ 1,532,420
General Fund - Fund Balance Subject to Section 1318 of Real Property Tax Law:			
Unrestricted Fund Balance: Assigned Fund Balance Unassigned Fund Balance Total Unrestricted Fund Balance	\$	2,244,714 765,570	3,010,284
Less: Appropriated Fund Balance Encumbrances Included in Assigned Fund Balance Total adjustments	\$:	1,611,866 632,848	2,244,714
General Fund - Fund Balance Subject to Section 1318 of Real Property Tax Law			<u>\$ 765,570</u>

Actual Percentage

2.0%

HANNIBAL CENTRAL SCHOOL DISTRICT SCHEDULE OF PROJECT EXPENDITURES - CAPITAL PROJECTS FUND For the Year Ended June 30, 2022

						Expenditures				Methods of Financing	Financing		Fund
	Au	Original Authorization	Rev	Revised Authorization	Prior Years	Current	Total	Unexpended Ralance	Proceeds of Obligations	Fe S	Local	Total	Balance
PROJECT TITLE									Congaions	Diane And	SOMECS	10141	June 30, 2022
2021 District Wide Project	69	42,000,000	\$ 42	\$ 000,000,	42,000,000 \$ 42,000,000 \$ 30,269,272 \$	3,638,695	\$ 33,907,968	\$ 8,092,032	3,638,695 \$ 33,907,968 \$ 8,092,032 \$ 23,565,000	€4	\$ 14,536,389	\$ 14,536,389 \$ 38,101,389	\$ 4,193,421
SSBA 2024,2025		99,500		99,500		84,938	84,938	14,562	2				(84,938)
2022 Capital Outlay		100,000		100,000		89,611	89,611	10,389	•		100,000	100,000	10,389
2022 Leases		93,205		93,205		93,205	93,205		93,205			93,205	
Totals	9	42,292,705	\$ 42	292,705	\$ 42,292,705 \$ 42,292,705 \$ 30,269,272 \$	3,906,449	\$ 3,906,449 \$ 34,175,722 \$ 8,116,983	\$ 8,116,98	3 \$ 23,658,205	50	\$ 14,636,389	\$ 38,294,594	\$ 4,118,872

HANNIBAL CENTRAL SCHOOL DISTRICT NET INVESTMENT IN CAPITAL ASSETS For the Year Ended June 30, 2022

Capital Assets, Net Right to Use Leased Assets, Net	\$	71,945,517 727,120 72,672,637
Deduct:		
Bond Anticipation Notes Payable		3,072,545
Serial Bonds Payable		31,285,000
Less: Unspent Proceeds of Serial Bonds and BAN		(3,965,469)
Less: Deferred Charges on Advance Refundings		(31,888)
Add: Deferred Premium	8 	2,436,609 32,796,797
Net Investment in Capital Assets	<u>\$</u>	39,875,840



200 E. Garden St., P.O.Box 4300, Rome, N.Y. 13442-4300 315-336-9220 Fax: 315-336-0836

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board of Education
Hannibal Central School District

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hannibal Central School District, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise Hannibal Central School District's basic financial statements, and have issued our report thereon dated October 12, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Hannibal Central School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hannibal Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Hannibal Central School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the school district's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Hannibal Central School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the school district's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the school district's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

D'arcangelo + Co., LLP

October 12, 2022

Rome, New York





200 E. Garden St., P.O.Box 4300, Rome, N.Y. 13442-4300 315-336-9220 Fax: 315-336-0836

Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance

Board of Education Hannibal Central School District, New York

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Hannibal Central School District's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Hannibal Central School District's major federal programs for the year ended June 30, 2022. Hannibal Central School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Hannibal Central School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Hannibal Central School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Hannibal Central School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Hannibal Central School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Hannibal Central School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Hannibal Central School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:





- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Hannibal Central School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Hannibal Central School District's internal control over compliance relevant to the audit in order
 to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance
 in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Hannibal
 Central School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

October 12, 2022

D'accongelo + Co., LLP

Rome, New York

HANNIBAL CENTRAL SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2022

Plassed Through New York State Education Department - Pass through number 46707014000001 State Nutrition Cluster National School Lanch Program 10.555 N/A 744.619 State Program 10.555 N/A 15.915 State Program 10.555 N/A 16.915 State Program 10.555 N/A	Federal Grantor/Pass-Through Grantor/Program Title	Federal ALN Number	Agency or Pass-through Number	Current Year Expenditures	Expenditures To Subrecipients
Mailonal School Breakfast Program 10.553 N/A \$ 139,711 \$ National School Breakfast Program 10.555 N/A 744,619 National School Charek Program 10.555 N/A 744,619 \$ National School Charek Program 10.559 N/A 16,915 \$ N/A 16,915	U.S. Department of Agriculture				
Child Nutrition Cluster National School Breakfast Program National School Dreakfast Program 10.555 N/A 744,619 National School Lunch Program 10.555 N/A 744,619 Summer Food Service Program 10.559 N/A 16,915 Cash Assistance Subtotal Food Donation (Noncash) Total U.S. Department of Agriculture (Total Child Nutrition Cluster) U.S. Department of Education (Pleased Through New York State Department of Education) Title I Grants to Local Educational Agencies No. Work State Department of Education Agencies No. Work State Operation of Control States (IDEA) Special Education Cluster (IDEA) Special Education - Grants to States (IDEA, Part B) Special Education - Grants to States (IDEA, Part B) Special Education - Grants to States (IDEA) Total Special Education Cluster (IDEA) No. Work State Allocation No. Work State Allo	(Passed Through the New York State Education Department - Pass through				
National School Erwakist Program National School Lunch Program National School Lunch Program National School Lunch Program 10.555 N/A 744,619 Summer Food Service Program 10.555 N/A 744,619 901,245 Food Donation (Noncash) Total U.S. Department of Education (Passed Through New York State Department of Education) Title I Grants to Local Educational Agencies Research Education (Passed Through New York State Department of Education) Title I Grants to Local Educational Agencies National Special Education (Passed Through New York State Department of Education) Title I Grants to Local Educational Agencies National Special Education (Passed Introduce) Special Education Grants to States (IDEA) Special Education Cluster (IDEA) Special Education - Grants to States (IDEA, Part B) Special Education - Grants to States (IDEA) Total Special Education Cluster (IDEA) Title IV- SSAE Allocation Title IV- SSAE Allocation Total Special Education Cluster (IDEA) Total Total Total Total Total Total COVID-19 Agency and School Emergency Relicf (ESSER) COVID-19 Elementary and Secondary School Emergency Relicf (ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relicf (ESSER) Total Total Total Total COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relicf (ESSER) Total Total Total Total Total Total COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relicf (ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relicf (ESSER) A4.250 A4	· · · · · · · · · · · · · · · · · · ·				
National School Lunch Program Summer Food Service Program 10.559 N/A 16.915 Summer Food Service Program 10.559 N/A 16.915 Summer Food Service Program 10.559 N/A 16.915 Support Suppor			2711		
Summer Food Service Program	ů – i – i – i – i – i – i – i – i – i –				2
Cash Assistance Subtotal 901,245					
Food Donation (Noncash) Total U.S. Department of Agriculture (Total Child Nutrition Cluster) U.S. Department of Education (Passed Through New York State Department of Education) Title I Grants to Local Educational Agencies Total Total (Diamst to Local Educational Agencies 84,010 0021-20-2340 534,382 580,646 580,6	Summer Food Service Program	10.559	N/A		
Total U.S. Department of Agriculture (Total Child Natrition Cluster) 986.348	Cash Assistance Subtotal			901,245	
U.S. Department of Education Passed Through New York State Canada	Food Donation (Noncash)	10.555	N/A	85,103	9
Passed Through New York State Department of Education	Total U.S. Department of Agriculture (Total Child Nutrition Cluster)			986,348	
Title I Grants to Local Educational Agencies	U.S. Department of Education				
Title I Grants to Local Educational Agencies Total Total Sepcial Education Cluster (IDEA) Special Education - Grants to States (IDEA, Part B) Special Education - Preschool Grants (IDEA Preschool) Total Sepcial Education - Preschool Grants (IDEA) Total Special Education - Preschool Grants (IDEA) Total Special Education Cluster (IDEA) Title IV- SSAE Allocation Title IV- SSAE Allocation Total Rural Education, Title VB Improving Teacher Quality State Grants (Title II A) Improving Teacher Quality State Grants (Title II A) Total COVID-19 Elementary and Secondary School Emergency Relief (ESSER) COVID-19 Governor's Emergency Education Relief Fund (GEER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ESSER) Total Total U.S. Department of Education Total U.S. Department of Education Total Total U.S. Department of Education	(Passed Through New York State Department of Education)				
Title I Grants to Local Educational Agencies Total Total Sepcial Education Cluster (IDEA) Special Education - Grants to States (IDEA, Part B) Special Education - Preschool Grants (IDEA Preschool) Total Sepcial Education - Preschool Grants (IDEA) Total Special Education - Preschool Grants (IDEA) Total Special Education Cluster (IDEA) Title IV- SSAE Allocation Title IV- SSAE Allocation Total Rural Education, Title VB Improving Teacher Quality State Grants (Title II A) Improving Teacher Quality State Grants (Title II A) Total COVID-19 Elementary and Secondary School Emergency Relief (ESSER) COVID-19 Governor's Emergency Education Relief Fund (GEER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ESSER) Total Total U.S. Department of Education Total U.S. Department of Education Total Total U.S. Department of Education	Title I Grante to I agal Educational Agencies	84 010	0021-20-2340	46 264	
Total S80,646 Special Education Cluster (IDEA) Special Education - Grants to States (IDEA, Part B) Sepecial Education - Freschool Grants (IDEA Preschool) S4,173 0147-22-2340 17,874 Total Special Education Cluster (IDEA) 386,160 Sepecial Education Cluster (IDEA) S4,424 0204-21-2340 27,718 S4,424 O204-22-2340 S4,425 Sepecial Education S4,424 O204-22-2340 S4,425 Sepecial Education S4,424 O204-22-2340 S4,425 Sepecial Education S4,425 Sepecial Education S4,426 Sepecial Education S4,427 Sepecial Education S4,426 S4,426 S4,427 S4					
Special Education Cluster (IDEA) Special Education - Grants to States (IDEA, Part B) Special Education - Preschool Grants (IDEA Preschool) Special Education - Preschool Grants (IDEA Preschool) Special Education - Preschool Grants (IDEA Preschool) Special Education - Preschool Grants (IDEA) Special Education - Preschool Grants (IDEA) Special Education Cluster (IDEA) Special Education, Title VB Special Education Cluster (IDEA) Special Education Cl		01.010	0021 21 23 10		
Special Education - Grants to States (IDEA, Part B)				360,040	
Special Education - Preschool Grants (IDEA Preschool)		04.007	0147 21 2240	260 206	
Total Special Education Cluster (IDEA) Title IV- SSAE Allocation					
Title IV- SSAE Allocation	•	04.173	0147-22-2340		
Title IV- SSAE Allocation Total Rural Education, Title VB Rural Educatio	Total Special Education Cluster (IDEA)			386,160	
Rural Education, Title VB	Title IV- SSAE Allocation	84.424	0204-21-2340	27,718	
Rural Education, Title VB	Title IV- SSAE Allocation	84.424	0204-22-2340	41,456	
Rural Education, Title VB				69,174	
Improving Teacher Quality State Grants (Title II A) Improving Teacher Quality State Grants (Title II A) Improving Teacher Quality State Grants (Title II A) Total 84.367 84.425D 889-21-2340 289,333 84.425D 889-21-2340 89,976 COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) 84.425D 84.425D 888-21-2340 89,976 COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) 84.425D 84.425D 888-21-2340 89,976 COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) 84.425D 84.425D 888-21-2340 113,271 COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) 84.425D 84.425D 889-21-2340 89,976 COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) 84.425D 84.425D 889-21-2340 89,976 COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) 84.425D 84.425D 889-21-2340 113,271 COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) 84.425D 8581-21-2340 214,075 228.252 Total Total U.S. Department of Education	Total				
Improving Teacher Quality State Grants (Title II A) Total COVID-19 Elementary and Secondary School Emergency Relief (ESSER) COVID-19 Governor's Emergency Education Relief Fund (GEER) COVID-19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act Elementary and Secondary School Emergency Relief (ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) Total Total U.S. Department of Education	Rural Education, Title VB	84.358	0006-22-2340	27,576	
Improving Teacher Quality State Grants (Title II A) Total COVID-19 Elementary and Secondary School Emergency Relief (ESSER) COVID-19 Governor's Emergency Education Relief Fund (GEER) COVID-19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act Elementary and Secondary School Emergency Relief (ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) Total Total U.S. Department of Education	Immuning Teacher Ovelity State Grants (Title II A)	84 367	0147-21-2340	6.857	
Total COVID-19 Elementary and Secondary School Emergency Relief (ESSER) COVID-19 Governor's Emergency Education Relief Fund (GEER) COVID-19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act Elementary and Secondary School Emergency Relief (ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) Total Total U.S. Department of Education					
COVID-19 Governor's Emergency Education Relief Fund (GEER) COVID-19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act Elementary and Secondary School Emergency Relief (ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) Total Total U.S. Department of Education 84.425C 5895-21-2340 289,333 89,976 84.425U 5882-21-2340 5883-21-2340 214,075 228.252 1.359.573 Total Total U.S. Department of Education		01.507	011, 22 2010		
COVID-19 Governor's Emergency Education Relief Fund (GEER) COVID-19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act Elementary and Secondary School Emergency Relief (ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) Total Total U.S. Department of Education 84.425C 5895-21-2340 289,333 89,976 84.425U 5882-21-2340 5883-21-2340 214,075 228.252 1.359.573 Total Total U.S. Department of Education					
COVID-19 Governor's Emergency Education Relief Fund (GEER) COVID-19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act Elementary and Secondary School Emergency Relief (ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) Total Total U.S. Department of Education 84.425C 5895-21-2340 289,333 89,976 84.425U 5882-21-2340 5883-21-2340 214,075 228.252 1.359.573 Total Total U.S. Department of Education	COVID-19 Flementary and Secondary School Emergency Relief (ESSER)	84.425D	5890-21-2340	401,671	
COVID-19 Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act Elementary and Secondary School Emergency Relief (ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ARP ESSER) Total Total U.S. Department of Education 289,333 289,976 289,373 289,373 289,976 289,373 289,976 289,373 299,76 200				•	
Elementary and Secondary School Emergency Relief (ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ESSER) Total Total U.S. Department of Education Secondary School Emergency Relief (ESSER) Total Total U.S. Department of Education Secondary School Emergency Relief (ESSER) 84.425U 5880-21-2340 5882-21-2340 5883-21-2340 214,075 228.252 1.359.573		0111200		,	
COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ESSER) Total Total U.S. Department of Education 84.425U 5882-21-2340 214,075 228.252 1,359.573 Total	Elementary and Secondary School Emergency Relief (ESSER)	84.425U	5880-21-2340	289,333	
COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ESSER) Total Total U.S. Department of Education 84.425U 5883-21-2340 214,075 228.252 1.359.573	COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)				
COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) COVID-19 Elementary and Secondary School Emergency Relief (ESSER) Total Total U.S. Department of Education 84.425U 5884-21-2340 214,075 228.252 1,359.573	COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)				
COVID-19 Elementary and Secondary School Emergency Relief (ESSER) Total Total U.S. Department of Education 84.425D 5891-21-2340 228.252 1,359.573	COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)	84.425U	5884-21-2340	214,075	
Total U.S. Department of Education 2,493,046 2,100.00 2,100.	COVID-19 Elementary and Secondary School Emergency Relief (ESSER)	84.425D	5891-21-2340	228.252	
Total of the second of the sec				1,359.573	
Total Federal Financial Assistance	Total U.S. Department of Education			2,493,046	
	Total Federal Financial Assistance			\$ 3,479,394	\$



HANNIBAL CENTRAL SCHOOL DISTRICT NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2022

1. SIGNIFICANT ACCOUNTING POLICIES

Organization

The accompanying Schedule of Expenditures of Federal Awards represents all Federal awards administered by the Hannibal Central School District. The School District's organization is defined in Note 1 to the School District's financial statements.

Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the federal award activity of the Hannibal Central School District under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

Basis of Accounting

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Use of Subrecipients

There were no awards passed through to subrecipients.

Food Donation

Nonmonetary assistance is reported in the schedule at fair market value of the food commodities received. At June 30, 2022, the School District had food commodities totaling \$18,388 in inventory.

De Minimis Indirect Cost Rate

The District has not elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Cluster Programs

The following programs are identified by "OMB Compliance Supplement" to be part of a cluster of programs:

U.S. Department of Agriculture

Nutrition Cluster

AL #10.553 School Breakfast Program
AL #10.555 National School Lunch Program

U.S. Department of Education

Special Education Cluster

AL #84.027 Special Education - Grants to States (IDEA, Part B)
AL #84.173 Special Education - Preschool Grants (IDEA Preschool)



HANNIBAL CENTRAL SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS – FEDERAL COMPLIANCE REQUIREMENTS For the Year Ended June 30, 2022

Summary of Auditor's Results

(d)(1)(i)	Type of Financial Statement Opinion	Unmodified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any other significant deficiencies reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major Federal programs?	No
(d)(1)(iv)	Were there any other significant deficiencies reported for major Federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unmodified
(d)(1)(vi)	Are there any reportable findings under § .510?	No
(d)(1)(vii)	Major Programs (list): Dollar Threshold: Type A\B Programs	U.S. Department of Education COVID-19 Education Stabilization Fund: CFDA#84.425C Governor's Emergency Education Relief Fund (GEER) CFDA#84.425D Elementary and Secondary School Emergency Relief (ESSER) CFDA #84.425U American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) U.S. Department of Agriculture Child Nutrition Cluster: ALN#10.553 National School Breakfast Program ALN#10.555 National School Lunch Program ALN#10.559 Summer School Program Type A: > \$ 750,000
/*/(****)	Zerm Theorem Type The Thograms	Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

(Continued)



HANNIBAL CENTRAL SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS – FEDERAL COMPLIANCE REQUIREMENTS For the Year Ended June 30, 2022

None noted.

Findings and Questioned Costs - Major Federal Award Programs

None noted.



HANNIBAL CENTRAL SCHOOL DISTRICT STATUS OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS – FEDERAL COMPLIANCE REQUIREMENTS For the Year Ended June 30, 2022

Findings -	Financial	Statement	Audit
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None noted.

Findings and Questioned Costs - Major Federal Award Programs

None noted.